



My Reception Learning Journey for Religious Education



I am working at the expected standard for Reception (EXS)		Evidence (date)	
Knowledge and Understanding	I can listen to, talk about and share religious stories I have heard and respond to what I hear with relevant comments.		
	I can use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.		
	I can listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments.		
	I can represent ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.		
	I can develop my own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.		
	I can write simple sentences about religious stories using phrases or words. I can read and understand simple sentences from scripture or from my own religious stories.		
	I can listen and talk about key figures in the history of the People of God.		
	I can listen, talk about and role play similarities and differences between myself and others, and among families, church communities and church traditions.		
	I can listen, talk about and role play similarities and differences in relation to places I have read or heard about in family, church communities and scripture stories.		
	I can decode and use religious words and phrases relevant to the Reception topics.		