My Year 2 Learning Journey for Maths

I am working towards the expected standard for Year 2 (WTS)	Evidence (date)	
*I can read and write numbers in numerals up to 100.		
*I can partition a two-digit number into tens and ones to demonstrate an understanding of place value, using concrete objects to help.		
*I can add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining my method verbally, in pictures or using apparatus.		
*I can recall at least four of the six number bonds for 10, and reason about associated facts.		
*I can count in twos, fives and tens from 0 and use this to solve problems.		
*I can identify the value of different coins.		
*I can name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes, and describe some of their properties.		
I am working at the expected standard for Year 2 (EXS)	**Evidence (date)**	
*I can read scales in divisions of ones, twos, fives and tense.		
*I can partition any two-digit number into different combinations of tens and ones, explaining my thinking verbally, in pictures or using apparatus.		
*I can add and subtract any 2 two-digit numbers using an efficient strategy, explaining my method verbally, in pictures or using apparatus.		
*I can recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships.		
*I can recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.		
*I can identify 1/4, 1/3, 1/2, 2/4, 3/4 of a number or shape, and know that all parts must be equal parts of the whole.		
*I can use different coins to make the same amount.		
*I can read the time on a clock to the nearest 15 minutes.		
*I can name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.		
I am working at greater depth of the expected standard for Year 2 (GDS)	**Evidence (date)**	
*I can read scales where not all numbers on the scale are given and estimate points in between.		
*I can recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts.		
*I can use reasoning about numbers and relationships to solve more complex problems and explain my thinking.		
*I can read the time on a clock to the nearest 5 minutes.		
*I can describe similarities and difference of 2-D and 3-D shapes, using their properties.		