My Year 2 Learning Journey for Reading

I am working towards the expected standard for Year 2 (WTS)	Evidence (date)	
*I can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes		
*I can read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)		
*I can read many common exception words.		
*I can read aloud many words quickly and accurately without overt sounding and blending. I can sound out many unfamiliar words accurately.		
In a familiar book that is read to me: *I can answer questions in discussion with the teacher and make simple inferences.		
I am working at the expected standard for Year 2 (EXS)	**Evidence (date)**	
*I can read accurately most words of two or more syllables.		
*I can read most words containing common suffixes.		
*I can read most common exception words.		
In age appropriate books: *I can read most words accurately without overt sounding and blending, and sufficiently fluently to allow me to focus on my understanding rather than on decoding individual words. I can sound out most unfamiliar words accurately, without undue hesitation (at least ORT Level 9)		
In a book I can already read fluently: *I can check it makes sense to me, correcting any inaccurate reading		
*I can answer questions and make some inferences.		
*I can explain what has happened so far in what I have read.		
I am working at greater depth of the expected standard for Year 2 (GDS)	**Evidence (date)**	
In a book I am reading independently: *I can make inferences		
*I can make a plausible prediction about what might happen on the basis of what I have read so far		
*I can make links between the book I am reading and any other books I have read.		