



My Year 2 Learning Journey for Writing



I am working towards the expected standard for Year 2 (WTS)		Evidence (date)	
*I can write sentences that are sequenced to form a short narrative (real or fictional).			
*I can demarcate some sentences with capital letters and full stops.			
*I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.			
*I can spell some common exception words.			
*I can form lower-case letters in the correct direction, starting and finishing in the right place.			
*I can form lower-case letters of the correct size relative to one another in some of my writing.			
*I can use spacing between words.			
I am working at the expected standard for Year 2 (EXS)		Evidence (date)	
*I can write simple, coherent narratives about personal experiences and those of others (real or fictional).			
*I can write about real events, recording these simply and clearly.			
*I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required.			
*I can use present and past tense mostly correctly and consistently.			
*I can use co-ordination (e.g. or / and / but) to join clauses.			
*I can use subordination (e.g. when / if / that / because) to join clauses.			
*I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.			
*I can spell many common exception words.			
*I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.			
*I can use spacing between words that reflects the size of the letters.			
I am working at greater depth of the expected standard for Year 2 (GDS)		Evidence (date)	
*I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.			
*I can make simple additions, revision and proof-reading corrections to my own writing.			
*I can use the punctuation taught at key stage 1 mostly correctly. Capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes where letters are missing.			
*I can spell most common exception words.			
*I can use suffixes to spell most words correctly in my writing (e.g. –ment, -ness, -ful, -less, -ly).			
*I can use the diagonal and horizontal strokes needed to join some letters.			
SPaG Terminology: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma			

