My Year 3 Learning Journey for Maths

	I am working at the expected standard for Year 3 (EXS)	Evidence (date)	
Number: Place Value	*I can count from 0 in multiples of 4, 8, 50 and 100.		
	*I can work out if a given number is greater or less than 10 or 100.		
	*I can recognise the place value of each digit in a three-digit number.		
	*I can solve place problems involving number and place value.		
Number: Calculation	*I can add mentally a three digit number and either ones, tens or hundreds.		
	*I can subtract mentally a three digit number and either ones, tens or hundreds.		
	*I can use a written method to add two numbers together with up to 3 digits.		
	*I can use a written method to subtract two numbers together with up to 3 digits.		
	*I can recall and use my multiplication and division facts for the 3, 4 and 8 times tables.		
	*I can use a formal written method to work out multiplication calculations involving a one and two digit number (using times tables that I know).		
	*I can use a formal written method to work out division calculations involving a one and two digit number (using times tables that I know).		
Number: Fractions (including decimals)	*I can count up and down in tenths.		
	*I can divide one-digit numbers or quantities by 10, and know that this is dividing quantities into tenths.		
	*I can recognise, find and write fractions of a set of objects (including unit fractions and non-unit fractions with small denominators).		
	*I can recognise and show, using diagrams, equivalent fractions with small denominators.		
Measurement	*I can measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).		
	*I can add and subtract amounts of money to give change, using both £ and p in practical contexts.		
	*I can tell and write the time from an analogue clock, and 12-hour and 24-hour clocks.		
Geometry	*I can identify a right angle.		
	*I can recognise how many right angles make a half-turn, three quarters-turn or complete turn.		
	*I can identify whether angles are greater than or less than a right angle		
	*I can compare different shapes with reference to its angles.		
Statistics	*I can interpret and present data using bar charts, pictograms and tables.		