

My Year 3 Learning Journey for Writing Evidence (date) I am working at the expected standard for Year 3 (EXS) *I am beginning to use joined handwriting throughout my writing. Hand writing I can present my work to a high standard. *I can spell common words correctly, including common exception words. I can nearly always punctuate my sentences accurately. Punctuation and *I can use inverted commas to punctuate direct speech Grammar *I can use a or an correctly. *I can use the present perfect form of verbs instead of the simple past (e.g. 'He has gone out to play', in contrast to, 'He went out to *I can write for a range of purposes and audiences. *In a narrative, I can create a clear setting. *In a narrative, I can describe a character. *In a narrative, I can write a plot that has a clear beginning, middle and end. *I can organise paragraphs around a theme. Content *I can express time, place and cause using conjunctions (e.g. when, before, after, while, so, because). I can express time, place and cause using adverbs (e.g. then, next, soon, therefore). I can express time, place and cause using prepositions (e.g. before, after, during, in, because, of). *I can use headings and sub-headings to aid presentation. *I can proof-read for spelling and punctuation errors.

SPaG Terminology: adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas