



My Year 4 Learning Journey for Maths



I am working at the expected standard for Year 4 (EXS)	Evidence (date)	
*I can count in multiples of 6, 7, 9, 25 and 1,000.		
*I can count backwards through zero to include negative numbers.		
*I can order and compare numbers beyond 1,000.		
*I can round any number to the nearest 10, 100 or 1,000.		
*I can use a written method for addition and subtraction with increasingly large whole numbers.		
*I can solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why.		
*I can recall all multiplication and division facts for multiplication tables up to 12 x 12 with accuracy and speed.		
*I can use written methods for multiplication and division for three and two-digit numbers by 1 one-digit number.		
*I can solve multiplication and division two-step problems in context, deciding which operations and methods to use and why.		
*I can recognise and show, using diagrams, families of common equivalent fractions.		
*I can count up and down in hundredths.		
*I can divide one-digit numbers or quantities by 100 and divide tenths by 10, and know that this is dividing quantities into hundredths.		
*I can round decimals with one decimal place to the nearest whole number.		
*I can solve a range of problems including those with simple fractions and decimal place value.		
*I can solve simple measure and money problems involving fractions and decimals to two decimal places.		
*I can convert between different units of measure (e.g. km to m, hour to minute)		
*I can use measuring equipment accurately.		
*I can compare and classify geometric shapes (including quadrilaterals and triangles) based on their properties and sizes.		
*I can draw shapes with accuracy and use their properties to describe them.		
*I can identify lines of symmetry in two dimensional shapes presented in different orientations.		
*I can plot specified points and draw sides to complete a given polygon.		
*I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.		