| ~~~~~ | My Year 4 Learning Journey for Readir | ng 🗖 |
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| | r = 1 | |



| I am working at the expected standard for Year 4 (EXS) | Evidence (date) | |
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| *I can read a book accurately and fluently, focusing on | | |
| understanding rather than decoding words (at least ORT 13). | | |
| *I can use my understanding of prefixes and suffixes to read | | |
| aloud and understand the meaning of new words. | | |
| *I can read the Year 4 common exception words. | | |
| *I can listen to and discuss and wide range of fiction, poetry, plays and non-fiction books. | | |
| *I can identify the theme in a given text or book. | | |
| *I can draw inferences (e.g. characters' feelings, thoughts and motives from their actions) and justify these inferences with evidence from the text. | | |
| *I can predict what might happen next from the details stated and implied. | | |
| *I can identify the main ideas drawn from more than one paragraph and summarise them. | | |
| *I can summaries and re-tell a familiar story using my own words. | | |
| *I can identify and discuss the language and vocabulary used in a range of texts, to support my understanding of the meaning. | | |
| *I can recognise the features of different types of writing (e.g. greetings in letters, diary written in the first person, or numbers and headings in instructions) | | |
| *I can retrieve and record information from non-fiction texts. | | |
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