



My Year 5 Learning Journey for Reading



	I am working at the expected standard for Year 5 (EXS)	Evidence (date)	
Word reading	*I can read a book accurately and fluently, focusing on understanding rather than decoding words (at least ORT 15).		
	*I can apply a growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words.		
	I can work out the meaning of difficult new words and phrases.		
Understanding and Comprehension	*I can increase my familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.		
	*I can check that the book makes sense to the reader, discussing my understanding and exploring the meaning of words in context.		
	*I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		
	*I can participate in discussions about books that are read to me and those I read independently.		
	*I can understand some of the technical and other terms needed for discussing what is heard and read (see terminology below)		
	*I can recognise themes in what is read, such a loss or heroism.		
	*I can provide reasoned justification for my views about a book.		
	I can draw inferences and explain my thinking, supporting my inference and opinions using evidence or quotes.		
	*I can compare characters, settings, themes and other aspects of what I have read.		
	*I can retrieve, record and present information from non-fiction, using the contents pages and indexes to locate information.		

Terminology: metaphor, simile, analogy, imagery, style and effect