



## My Year 5 Learning Journey for Writing



	I am working at the expected standard for Year 5 (EXS)	Evidence (date)	
Handwriting	*I can select a handwriting style appropriate to the task, ensuring my writing is joined, legible and fluent.		
	I can present my work to a high standard.		
Spelling	I can accurately spell all words from the Year 3 / 4 common exception word list, and some of the Year 5 / 6 words. Is this a typo?		
Punctuation and Grammar	I can use verb prefixes (e.g. dis-, de-, mis-, over- and re-)		
	*I can convert nouns or adjectives into verbs using suffixes (-ate, -ise, -ify)		
	I can use brackets, dashes or commas to indicate parenthesis.		
	I can nearly always punctuate my sentences accurately.		
	*I can use commas to clarify meaning or avoid ambiguity.		
	*I can indicate degrees of possibility using adverbs (e.g. perhaps, surely).		
	*I can indicate degrees of possibility modal verbs (e.g. might, should, will, must).		
	I can use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.		
	*I can ensure the consistent and correct use of tense throughout a piece of writing.		
	*I can use further organisational and presentational devices to structure text and to guide the reader. (headings, bullet points, underlining)		
Content	*I can use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).		
	I can link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly)		
	*I can identify the audience for, and purpose of, the writing.		
	*I can select the appropriate form and use other similar writing models for my own.		
	*I can describe settings.		
	*I can describe characters.		
	*I can describe atmosphere.		
	*I can proof read for spelling and punctuation errors.		

**SPaG Terminology:** modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity