



## My Year 6 Learning Journey for Reading



I am working at the expected standard for Year 6 (EXS)	Evidence (date)	
*I can independently read range of books fluently and effortlessly.		
*I can accurately read individual words, which might be key to the meaning of a sentence or paragraph, to improve my vocabulary.		
*I can participate in discussions about a range of books, including exploring the meaning of words in context.		
*I can discuss the purpose of the language that is read and understand why sentences are constructed as they are.		
*I can summarise the main ideas drawn from more than one paragraph, identifying the key details that support the main idea.		
*I can compare characters, consider different accounts of the same event and discuss viewpoints (both of authors and fictional characters) within a text and across more than one text.		
*I can provide reasoned justifications for my views about a book.		
*I can understand some of the technical and other terms needed for discussing what is heard and read (see terminology below)		
*I can retrieve, record and present information from non-fiction.		
Terminology: metaphor, simile, analogy, imagery, style and effect		