



My Year 6 Learning Journey for Writing



I am working towards the expected standard for Year 6 (WTS)		Evidence (date)	
*I can write for a range of purposes.			
*I can use paragraphs to organise ideas.			
*In narratives, I can describe settings and characters.			
*In non-narrative writing, I can use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)			
*I can use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly.			
*I can spell correctly most of the words from the year 3/4 spelling list, and some word from the year 5/6 spelling list.			
*I can write legibly.			
I am working at the expected standard for Year 6 (EXS)		Evidence (date)	
*I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)			
*In narratives, I can describe settings, characters and atmosphere.			
*I can integrate dialogue in narratives to convey character and advance the action.			
*I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility).			
*I can use a range of devices to build cohesions (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs.			
*I can use verb tenses consistently and correctly throughout my writing.			
*I can use the range of punctuation taught at KS2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech).			
*I can spell correctly most words from the year 5/6 spelling list, and use a dictionary to check the spelling of uncommon or more ambitious vocabulary.			
*I can maintain legibility in joined handwriting when writing at speed.			
I can write a story with a plot that makes sense and is convincing to the reader as it develops through my story.			
I can proof read my writing with precision and quickly spot and correct most spelling, punctuation and grammar mistakes. I can suggest and clearly explain how vocabulary, grammar or punctuation could be changed to make meaning clearer or to have a better effect on the reader, redrafting to improve my work.			
I am working at greater depth of the expected standard for Year 6 (GDS)		Evidence (date)	
*I can write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what I have read as models for my own writing (e.g. literacy language, characterisation, structure).			
*I can distinguish between the language of speech and writing and choose the appropriate register.			
*I can exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.			
*I can use the range of punctuation taught at KS2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.			
Terminology: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points			