



Key Outcomes:

- I can recognise and describe special times or events.
- I can talk about some of the things that I have observed.
- I am building up vocabulary that reflects the breadth of my experiences.
- I am beginning to understand 'why' and 'how' questions.
- I am beginning to use more complex sentences to link thoughts (e.g. using and, because).
- I can listen to stories with increasing attention and recall.
- I am beginning to create my own stories.
- I can explore colour and how colours can be changed.
- I am beginning to create and build using various media and construction materials.
- I can use simple tools to effect changes to materials.
- I can use lines to enclose a space, and then begin to use these shapes to represent objects.
- I am beginning to be able to follow directions.
- I can learn and perform a few familiar songs.
- I am building up language to describe my feelings.
- I am developing the understanding that everyone experiences feelings, both good and bad.
- I am developing strategies for managing my emotions and behaviour.

Key Experiences:

- Learning about a range of celebrations.
- Sharing own experiences of celebrations.
- Making 3d Fireworks.
- Painting poppy pictures.
- Exploring feelings.
- Exploring fruits and vegetables.
- Creating art work inspired by Giuseppe Arcimboldo.
- Taking part in the Foundation Stage Nativity.
- Taking part in Christmas Celebrations at school.

Big Questions:

- What is a celebration?
- How do people celebrate?
- How do celebrations makes us feel?