

Creative Curriculum Yearly Overview 2018-19

Building Learning Power: I am a Resilient Learner; I am a Resourceful Learner; I am a Reflective Learner; I am a Reciprocal Learner

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Weeks	Week 1: Citizenship Day (PSHE/Speaking & Listening) October: Enterprise Week	November: Anti-Bullying Week including Anti-Bullying Day (PSHE/RE)	February: World Week including World Day (PSHE/ Geography)	March: World Book Day March: Science & Engineering Week (Science-linked Trip & Science Day)	May: Art Week (Auction artwork) PSHE Workshop: Keeping Safe (Road safety, Drugs)	July: Fitness Week including Sports Day Healthy Living Day (Science/P.E./ RSE)
N	All About Me	Celebrations: At home	Under the Sea	Growing	Traditional Tales	Minibeasts
R	Houses and Homes	Celebrations: Around the World	Dinosaurs	Seasons	Traditional Tales	Jungle

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Year 1	Project Theme	Toys	Keeping Healthy	Journeys / Travel and Transport / Explorers NB First half term focus is Space (History / Art/Science) Second half term focus is Transport and Travel(History / DT)	Wish You Were here / Around the World NB First half term focus is focus is Seaside Holidays (History of holidays, study of a UK beach locality eg Broadstairs) Second half term focus is different world destinations including the different countries in the U.K. (Geography)- depending on children's interests and heritage countries.	
	Big Questions	Did my grandparents play with the same toys as me? How are my toys made? What new toy could I invent? What is the best toy to have? What toys do children like to play with across the world?	How healthy am I? Would it be better to be ill now or in the past?	What is the best way to travel? What is the best invention to help us to travel? What would happen if we journeyed beyond our planet?	Would you prefer a holiday in the city, at the beach or somewhere else? What would a seaside holiday be like in the past? Why do we like to be beside the seaside? Where would you visit in the world and why?	
	Green, Global, Healthy Living Links	Green Link: Energy (Eco-Schools: Ideal Bedroom) Global Link: Children in other countries	Green Link: / Healthy Living: (Eco-Schools: Healthy Picnic, Let's Get Fit) Global Link: Where does my food come from?	Green Link: Transport and Travel (Eco-Schools: Design a future car) Green forms of transport Healthy Living: Healthy ways of travelling Road safety Global Link: What other countries do I know about?	Green Link: Food CAFOD- FairTrade Healthy Living: Being safe in the sun Global Link: RE Come and See CAFOD project: Neighbours	
Year 2	Project Theme	London: The Place Where We Live		Planet Earth: Reduce, Re-use, Recycle		Superheroes & Monsters / Heroes and Villains
	Big Questions	Why do we love London? Is London the best place to live? What are the most important people and events in the history of London?		Do we really need rainforests? Does it matter if I recycle or not? Is rubbish Trash or Treasure? Can we save our world?		What does it mean to be a hero? Who are your top three heroes of all time? Who has helped to make the world a better place?
	Green, Global, Healthy Living Links	Green Link: Energy Global Link: Diversity in London- our Global City		Green Link: Recycling/ Biodiversity (Eco-Schools: Recycled Crafts, Cookie packaging, Minibeast sculpture trail, Designs on Dance) Rainforests, Fair trade products from South America Global Link: Life in South America		Green Link: Healthy Living/Water (Eco-Schools: You are what you eat, Is it safe to drink?) CAFOD- Water Global Link: RE Come and See CAFOD project: Treasures Healthy Living: Science topic: humans- healthy diet/ drinking water

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Year 3	Project Theme	Egypt	Back in Time to Ancient Britain		Food, Glorious Food / World Kitchen / Our Garden	
	Big Questions	Why was the River Nile so important to Ancient Egyptians? Were the Egyptians awful? How do we know so much about the Ancient Egyptians?	Who were the first people in Britain? Were Ancient Britons different from modern British people? Would you like to time-travel back to the Stone Age?		Where does my food come from? How does my garden grow? How can we feed the world?	
	Green, Global, Healthy Living Links	Green Link: Looking at water (Eco-Schools: The importance of Water) Global Link: Water around the world- impact of climate change on developing countries Healthy Living: Drinking water	Green Link: Global Link: Healthy Living: Science topic: humans- nutrition		Green Link/ Healthy Living: Food (Eco-Schools: A growing enterprise, how does your garden grow) Fairtrade Global Link: RE Come and See CAFOD project: Special Places	
Year 4	Project Theme	The Romans	Wild Weather/ Extreme Earth		Shakespeare Project	Our Friends in Nepal
	Big Questions	How do we know that the Romans really lived in Britain? Were the Romans really rotten?	Which is the most destructive weather and why? Can humans stop natural disasters from happening? What makes weather happen? Will we ever run out of water?		Linked to play being studied	What would my life be like if I lived in Nepal? Why is Asia so amazing?
	Green, Global, Healthy Living Links	Green Link: Global Link: Healthy Living: Science topic- humans and diet	Green Link: Water (Eco-Schools: The big drip, the water cycle, Importance of Water) Global Link: Impact of climate change world-wide International disaster relief organisations Healthy Living: Safety around electricity (Science)			Green Link: Climate Change - Impact on Asia Science: habitats- humans' impact on the natural environment Global Link: RE Come and See CAFOD project: God's people Nepal partners Send My Friend to School charity (focus on Asia)

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Year 5	Project Theme	Invaders and Settlers/ Our Island		Films		Ancient Greece	
	Big Questions	Where would you settle and how would you protect your settlement? What are the Dark Ages? Is this a good name? How would you have survived an invasion? Should the Romans have left Britain?		What is the most important part of making a film? Have people always watched films? Are films or books better?		Would you rather be an Athenian or a Spartan? How would our life today be different if the Ancient Greeks had never existed?	
	Green, Global, Healthy Living Links	Green Link: Sustainable living: humans' impact on the environment Global Link: Democracy / Human Rights in Society Healthy Living:		Green Link: Global Link: Healthy Living: Science topic: humans- keeping healthy		Green Link: / Global Link: RE Come and See CAFOD project: Stewardship - protecting God's creation Healthy Living: Importance of exercise- the Olympics	
Year 6	Project Theme	World War 2		Freedom & Slavery		All the World's a Stage	
	Curriculum Focus	History: eg WW2-causes. Local History study : Evacuation/ The Blitz, PSHCE: Holocaust Geography: Europe, changing map		History: Animals in war, history of animal rights, Suffragettes, anti-slavery movement Geography: Trade routes			
	Big Questions	Would you have liked to live during World War II? What lessons can we learn from World War II? Why did the world go to war?		Has the fight for freedom and equality already been won? Should animals have the same rights as humans?		How is our show similar to and different from theatre shows through history? What skills do you need to put on a show?	
	Green, Global, Healthy Living Links	Green Link: Energy/ Biodiversity/Recycling (Eco Schools: Classrooms past present and future, Pollution, Make do and Mend) Global Link: Refugees Healthy Living: Cooking with healthy ingredients (WW2)		Green Link: Animal rights- environmentalism Global Link: Amnesty International-Nepal Modern Day slavery, Human rights Healthy Living: Science topic: Humans- keeping healthy		Green Link: / Global Link: RE Come and See CAFOD project: Common Good Healthy Living:	

	Enterprise Week	Anti-bullying Week	World Week	Science Week	Art Week	Health and Fitness Week
	Practical problem-solving week	Whole week themed around PSHCE and anti-bullying	Whole school could focus on one country or one theme (e.g. music, food, etc) Charity link: Nepal	Theme to change each year depending on school priorities/national science week	Theme to change each year depending on school priorities	Linked to major sporting events, e.g. Olympics/World Cup/Cricket Take place during sports day week

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