



## St. Vincent's Catholic Primary School

### Evidencing the Impact of the Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• We have successfully inducted over 30 Sports Ambassadors from upper KS2 to deliver games and activities during lunchtime.</li><li>• Full sponsorship (£5000) from Virgin Active which will provide professional training for our Sports Ambassadors and Lunchtime staff to continue to support active lunchtimes.</li><li>• Youth Sports Trust Membership</li><li>• Silver Games Award achieved in July 2017</li><li>• Strong partnership embedded with Middlesex Cricket Club; specialist coaches working with Year 1 – 6, parent workshops and free after school activities for pupil premium children.</li><li>• KS2 Boys achieved overall first place at the Westminster Cross Country tournament</li><li>• For the 2017 to 2018 academic year, 90% of pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</li></ul>	<ul style="list-style-type: none"><li>• Continue to provide staff with additional specialised training to help them teach PE and sport more effectively.</li><li>• Make improvements to indoor and outdoor PE equipment that will benefit all current and future pupils.</li><li>• To assess and increase the levels of participate within internal and external competitions.</li><li>• To achieve the Gold Games Award.</li></ul>

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<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> The school will receive £16,000 and an additional payment of £10 per pupil.	<b>Date Updated:</b> 01/09/18
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:
To ensure that all pupils are involved in at least 30 minutes of Physical Activity a day.	<ul style="list-style-type: none"> <li>Continue to provide all students with two hours of Physical Education and school sport per week (made up of curricular and extra curriculum activity) – applicable to Years 1-6 only.</li> <li>Add to the PE and sport activities that we already offer by working with specialist coaches</li> <li>Introduce new extra-curricular activities</li> <li>Continue lunchtime activities by providing midday supervisors and Right Respecting Sports Ambassadors with training.</li> <li>Work with Youth Sports Trust to enhance children's understanding of the importance of physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are involved in at least 30 minutes of Physical Activity a day.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:
To raise the profile of PE and sport by achieving the Gold Games Award.	<ul style="list-style-type: none"> <li>Identify non-active population of pupils.</li> <li>Continue to provide all students with two hours of Physical Education and school sport per week (made up of curricular and extra curriculum activity) – applicable to Years 1-6 only.</li> <li>Develop a link with another school to hold PE competitions</li> <li>Continue to develop Sports Ambassadors and how they contribute to the physical wellbeing of pupils.</li> <li>Inter-competitions to be held termly</li> <li>Continue to develop Sport Ambassadors Steering group</li> </ul>	<ul style="list-style-type: none"> <li>Successfully achieve Gold Games Award.</li> </ul>

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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:
To increase staff confidence, knowledge and skills in teaching PE and sport.	<ul style="list-style-type: none"> <li>• Continue to provide staff with additional specialised training to help them teach PE and sport more effectively.</li> <li>• Provide new staff with Sporting kits to increase confidence and enthusiasm when teaching PE and sport.</li> <li>• Become a member of Youth Sports Trust and disseminate resources with staff</li> </ul>	<ul style="list-style-type: none"> <li>• Staff questionnaires show that staff feel confident in teaching PE and sport.</li> <li>• Teaching demonstrates new skills learnt.</li> </ul>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils		
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Evidence and impact:
To increase the range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> <li>• Maintain strong partnership with specialist coaches</li> <li>• Maintain wide range of extra-curricular activities on offer</li> <li>• Continue to develop lunchtime activities by providing midday supervisors and Right Respecting Sports Ambassadors with specialised training.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil questionnaires show that children enjoy sports.</li> <li>• A range of lunchtime activities are being delivered and children are participating.</li> </ul>

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Key indicator 5: Increased participation in competitive sport		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:
To increase participation in competitive sport.	<ul style="list-style-type: none"> <li>• Continue to provide all students with at least two hours of Physical Education and school sport per week (made up of curricular and extra curriculum activity) – applicable to Years 1-6 only.</li> <li>• Continue to participate in Local Authority tournaments and increase the status of competitive sports by introducing a trial system.</li> <li>• Maintain and update our PE database to identify which children are involve in competitive sport and continue to advertise internal and external competitive competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• More pupils will be involved in competitive sport.</li> <li>• Families will receive termly emails, newsletters and notices regarding competitive sport.</li> </ul>