

Timeline

5 th November 1605	Gunpowder Plot
Sunday 2nd September 1666	The Great Fire of London started just after midnight
Monday 3 rd September 1666	People started using fire buckets to put out the fires
Tuesday 4 th September 1666	St Paul's Cathedral burnt down
Wednesday 5 th September 1666	The winds died down and eventually the fire stopped



Important People

Samuel Pepys	Kept a diary during the Great Fire of London
Thomas Farriner	Baker. The Great Fire of London is thought to have started in his bakery.
King Charles II	Reigning monarch during the Great Fire of London
Guy Fawkes	Came up with the plan to destroy the Houses of Parliament.
King James I	Reigning monarch during the Gunpowder Plot
The Queen	Current reigning monarch of the UK.
Sir Christopher Wren	Designed the new St Paul's Cathedral
Renzo Piano	Architect who designed the Shard.
Claude Monet	Impressionist artist who painted pictures of London.

Vocabulary

City	A large or important town.
Town	Smaller than a city, has a local government.
Village	Smaller than a town, a small community.
Collage	Art technique where different media/materials are used to create the artwork.
Monarch	Most important person in a country, king or queen.

BIG QUESTIONS

What are the most important people and events in the history of London?

Is London the best place to live?

Why do we love London?

Important Places

Pudding Lane	The street where Thomas' bakery was where the fire started.
St Paul's Cathedral	Large cathedral that burnt down during the Great Fire of London.
Buckingham Palace	Where the Queen lives.

Progression Map Objectives

Geography	Compare and Contrast two British localities. <i>City vs Village</i>	
	I can name the countries making up the British Isles, with their capital cities (place London in context within the UK)	
History	I can explain how my local area was different in the past.	
	I can recount some interesting facts from an historical event, such as where the fire of London started	
	I can explain why Britain has a special history by naming some famous events and some famous people.	
	I can explain why someone in the past acted in the way they did	
	I can sequence a set of events in chronological order.	
	I can recognise that we celebrate certain events because of what happened many years ago.	
	I can understand that we have a queen who rules us and that Britain has had a king/queen for many years.	
Art	I can use three different grades of pencil in my drawing (4B, 8B, HB).	
	I can use collage to create fire with black silhouettes to represent the building	
	I can say how other artists have used colour, pattern and shape. I can create a piece of work in response to another artist's work	
D.T	I can create a London landmark	
Computing	I can use software to combine text and images together for a purpose.	

