



## **Key outcomes:**

I can show interest in the lives of people who are familiar to me.

I can show interest in different occupations and ways of life.

I can discuss why people help us, and why it is so important.

I can talk about people in my family who help me and how they help me.

I can talk about people at school and church who help me and how they help me.

I can engage in imaginative play where I take on the role of people who help us.

I can recognise when someone needs my help.

I am beginning to think about how I can help others, and the importance of treating others how I wish to be treated.

## **Key experiences:**

- Circle and group discussion times.
- Role playing the actions and uniforms of people who help us.
- Creating role play stations of settings where people can help us.
- Sharing photos and stories of the people who help us at home and church.
- Exploring with texts and online resources involving people who help us.
- Creating our Class Charter together, thinking about how our behaviour can help those around us.

## **Big questions:**

- Who helps us at home?
- Who helps us at school?
- Who helps us at church?
- Who helps to keep us safe and healthy?