Year 2 Meet the Teacher



Miss Carruthers, Ms O'Neill, Ms Cimmino and Ms Capitelli

- Transition
- Curriculum
- Timetable and Routines
- Homework
- School Website
- What we do to help
- What you can do to help
- Questions

Autumn Transition

 Becoming more of an independent learner

High Expectations

National Curriculum

- English (1 lesson daily reading, SPAG, writing plus phonics session)
- Maths (1 lesson daily, plus times table challenge)
- Science (1.5 hours per week)
- •R.E. (2.5 hours per week)
- Creative Curriculum Project (History, Geography, Art, Design Technology)
- Computing
- P.E. (2 sessions a week, but on the same day)
- Music (Mr Rees)

Year 2 Topics

Autumn London **Spring**Planet Earth

Summer

Superheroes and Villains

Get the children's ideas!
They take ownership of their learning.
English closely linked to topic
Life skills
End of Project Celebration

Timetable and Routines

- Homework will be handed out on a Wednesday and is to be returned by the following Monday.
- P.E. on Wednesday (bring kit).
- Library every Monday (bring book to change).
- Oxford Reading books will go home every Wednesday (bring books to change).
- Times Table Challenge on a Tuesday and Friday.

Х	Double
1	
2	
3	
5	
10	

	LEVEL				
Х	2	3	5	10	
1			5		
2	4	6			
3				30	
4		12	20		
5					
6	12				
7		21	35	70	
8	16				
9					
10					
11	22		55	110	
12					

		LEVEL	2	
Х	2	3	5	10
1				
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	LEVEL.3				
Х	2	3	5	10	
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Reading Books

- Children will continue to follow the Oxford Tree reading scheme.
- Comprehension is important part of assessment.
- Individual, group and adult led reading will take place weekly.
- Children's levels will be assessed every half term.
- Ms O'Neill will change reading books on Wednesday.
 Children will NOT receive a new book if they do not return it.
 (£5 fee for lost books)
- Children will choose a library book each Monday. This must be returned on the next Monday, before they can take a new book home.
- We recommend 15 minutes of home reading per day.

St Vincent's HOMEWORK POLICY

- All Homework will be completed in one A4 Homework folder.
- Out on Wednesday, to be returned on Monday.
- Spelling/Phonics/Maths/online Mathletics tasks will be set for the whole half term linked to the English/Maths topic for that week. These will consist of learning/practice with space for a pupil/parent comment.
- There will be a spelling test in class and we will also go over the comprehension.
- No separate reading diary- just space for a weekly comment on a reading reflection sheet.
- Teacher will make a brief comment once every half term for each area of homework set: Reading, Spelling, Maths, Wednesday Word (Religious Education).

Two	•	Daily Reading	15 minutes daily
	•	8 Spelling words based around phonic spelling patterns and key words to	1 hour weekly
		learn (with optional challenge words)	
	•	10 minute CGP English workout	
	•	Mental Maths practice from Year 2 Maths curriculum	
	•	Mathletics exercise linked to weekly Maths work	
	•	Creative Curriculum Homework-recorded	
	•	Wednesday Word Reflection	

Updated Learning Journeys

To an write sentences that are sequenced to form a short narrative (real or fictional). To an demarcate some sentences with capital letters and full stops. To an segment spoken words into phonemes and represent these by praphemes, spelling some words correctly and making phonically-lausible attempts at others. To an form lower-case letters in the correct direction, starting and inishing in the right place. To an form lower-case letters of the correct size relative to one another no some of my writing. To an use spacing between words. In can write simple, coherent narratives about personal experiences and hose of others (real or fictional). To an write about real events, recording these simply and clearly. In can use present and past tense mostly correctly and consistently. In can use present and past tense mostly correctly and consistently. In can use co-ordination (e.g. or / and / but) to join clauses. In can some subordination (e.g. when / if / that / because) to join clauses. In can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making shonically-basible attempts at others. In can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making shonically-basible attempts at others. In can spell many common exception words. In can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making shonically-basible attempts at others. In can spell many common exception words. In can spell many common exception words. In can are spelling additions, revision and proof-reading corrections to my own writing. In can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing. In can make simple additions, revision and proof-reading corrections to my own writing. In can spell most common exception words.	am working towards the expected standard for Year 2 (WTS)	Evidonos	(data)
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	SPaG Terminology: noun, noun phrase, statement, questic compound, adjective, verb, suffix, tense (past, present), ap		

- No longer 'emerging', 'developing' and 'secure'.
- Working towards the standard for Year 2 (WTS)
- Working at the expected standard for Year 2 (EXS)
- Working at greater depth of the standard for Year 2 (GDS)
- Must be able to show evidence for every objective.

Handwriting Guidelines and Expectations Year 2

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- > Form lower-case letters of the correct size relative to one another.
- ➤ Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.

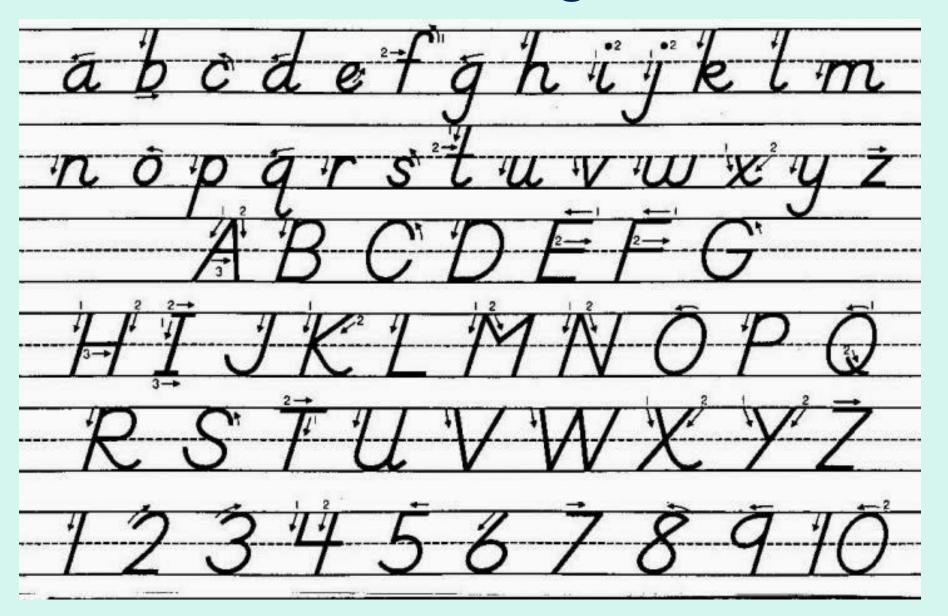
How to support your child at home

Practise the correct formations of letters introducing some of the diagonal and horizontal strokes needed to join letters.



Please see school website for handwriting guidance and support

Letter formation taught in Year 1



Year 2

The Four Joins

- 1. to letters without ascenders
- 2. to letters with ascenders
- horizontal joins
- 4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

bgjpqxyzs

The fou Can you	ı r handv make the	vriting j joins corr	oins ectly? Wr	ite these l	etters.
The	ad	ce	CC	do	dy
first join	ha	ki	lm	tu	w
The	ab	ef	il	ik	ut
second join	sh	nl	d	И	uk
The	fo	fa	og	om	rp
third join	ve	rd	m	wo	wi
The	ff	fl	ol	oh	rt
fourth join	rf	rl	rb	wl	wk
The	be	go	ju	pi	qu
break letters	xa	ye	ZO	bb	99



Year 2 Online Safety



Objectives

- Can talk about key online safety 'rules' and knows where to go / report if a problem.
- Can create and share some information online, (such as in school MLE, 'closed' email system or blog), understanding need to be respectful and safe.
- Can find some straight-forward information from (selected) website resource(s) and knows not all websites 'good to use'.

More information can always be found on the school website, which is updated regularly.

www.stvincentsprimary.org.uk/school-info/online-safety/

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online



School Website

- Updated Learning Journeys
- Home Learning
- Blog
- News
- Dates for your diary
- Online safety updates

What we do to help

- Adult support in the classroom
- Homework
- Success criteria and specific feedback given to children so that they know what they must aim for
- Support and Challenge for each lesson
- Reassurance and praise
- Assessment
 - Learning journeys
- Update the website
- Available for meetings if requested



What you can do to help?

- Attendance and punctuality (8:55am)
- Practise letter/number formation, times tables and phonics at home.
- Label every item of Uniform please. Getting changed for PE can result in lost clothing.
- Support for behaviour
- Regular communication with school
- Early nights
- Daily reading and discussion
- Homework discussion, help given where necessary, time limits set
- Reassurance and praise
- Help on trips (half termly)
- Help children to organise themselves.
 - e.g: independently changing for P.E. lessons.
- Check the website

Please take a hand out:

- Weekly Timetable
- · Y2 Autumn Newsletter

Thank you for coming!

Any Questions?