

Year 2

Meet the Teacher



Miss Carruthers, Ms O'Neill,
Ms Cimmino and Ms Capitelli

- Transition
- Curriculum
- Timetable and Routines
- Homework
- School Website
- What we do to help
- What you can do to help
- Questions

Autumn Transition

- **Becoming more of an independent learner**
- **High Expectations**

National Curriculum

- English (1 lesson daily - reading, SPAG, writing - plus phonics session)
- Maths (1 lesson daily, plus times table challenge)
- Science (1.5 hours per week)
- R.E. (2.5 hours per week)
- Creative Curriculum - Project (History, Geography, Art, Design Technology)
- Computing
- P.E. (2 sessions a week, but on the same day)
- Music (Mr Rees)

Year 2 Topics

Autumn

London

Spring

Planet Earth

Summer

Superheroes and Villains

Get the children's ideas!
They take ownership of their learning.
English closely linked to topic
Life skills
End of Project Celebration

Timetable and Routines

- Homework will be handed out on a Wednesday and is to be returned by the following Monday.
- P.E. on Wednesday (bring kit).
- Library every Monday (bring book to change).
- Oxford Reading books will go home every Wednesday (bring books to change).
- Times Table Challenge on a Tuesday and Friday.

X	Double
1	
2	
3	
5	
10	

LEVEL 1				
X	2	3	5	10
1			5	
2	4	6		
3				30
4		12	20	
5				
6	12			
7		21	35	70
8	16			
9				
10				
11	22		55	110
12				

LEVEL 2				
X	2	3	5	10
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

LEVEL 3				
X	2	3	5	10
3				
4				
9				
12				
11				
5				
1				
10				
6				
7				
8				
2				



Reading Books

- Children will continue to follow the Oxford Tree reading scheme.
- Comprehension is important part of assessment.
- Individual, group and adult led reading will take place weekly.
- Children's levels will be assessed every half term.
- Ms O'Neill will change reading books on Wednesday.
Children will NOT receive a new book if they do not return it.
(£5 fee for lost books)
- Children will choose a library book each Monday. This must be returned on the next Monday, before they can take a new book home.
- We recommend 15 minutes of home reading per day.



St Vincent's

HOMEWORK POLICY

- All Homework will be completed in one A4 Homework folder.
- Out on Wednesday, to be returned on Monday.
- Spelling/Phonics/Maths/online Mathletics tasks will be set for the whole half term linked to the English/Maths topic for that week. These will consist of learning/practice with space for a pupil/parent comment.
- There will be a spelling test in class and we will also go over the comprehension.
- No separate reading diary- just space for a weekly comment on a reading reflection sheet.
- Teacher will make a brief comment once every half term for each area of homework set: Reading, Spelling, Maths, Wednesday Word (Religious Education).

Two	<ul style="list-style-type: none"> • Daily Reading • 8 Spelling words based around phonic spelling patterns and key words to learn (with optional challenge words) • 10 minute CGP English workout • Mental Maths practice from Year 2 Maths curriculum • Mathletics exercise linked to weekly Maths work • Creative Curriculum Homework-recorded • Wednesday Word Reflection 	15 minutes daily 1 hour weekly
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Updated Learning Journeys

 My Year 2 Learning Journey for Writing 		
I am working towards the expected standard for Year 2 (WTS)	Evidence (date)	
*I can write sentences that are sequenced to form a short narrative (real or fictional).		
*I can demarcate some sentences with capital letters and full stops.		
*I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.		
*I can spell some common exception words.		
*I can form lower-case letters in the correct direction, starting and finishing in the right place.		
*I can form lower-case letters of the correct size relative to one another in some of my writing.		
*I can use spacing between words.		
I am working at the expected standard for Year 2 (EXS)	Evidence (date)	
*I can write simple, coherent narratives about personal experiences and those of others (real or fictional).		
*I can write about real events, recording these simply and clearly.		
*I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required.		
*I can use present and past tense mostly correctly and consistently.		
*I can use co-ordination (e.g. or / and / but) to join clauses.		
*I can use subordination (e.g. when / if / that / because) to join clauses.		
*I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.		
*I can spell many common exception words.		
*I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.		
*I can use spacing between words that reflects the size of the letters.		
I am working at greater depth of the expected standard for Year 2 (GDS)	Evidence (date)	
*I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.		
*I can make simple additions, revision and proof-reading corrections to my own writing.		
*I can use the punctuation taught at key stage 1 mostly correctly. Capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes where letters are missing.		
*I can spell most common exception words.		
*I can use suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).		
*I can use the diagonal and horizontal strokes needed to join some letters.		
SPaG Terminology: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma		

- No longer ‘emerging’, ‘developing’ and ‘secure’.
- Working towards the standard for Year 2 (WTS)
- Working at the expected standard for Year 2 (EXS)
- Working at greater depth of the standard for Year 2 (GDS)
- Must be able to show evidence for every objective.

Handwriting Guidelines and Expectations

Year 2

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- Form lower-case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.

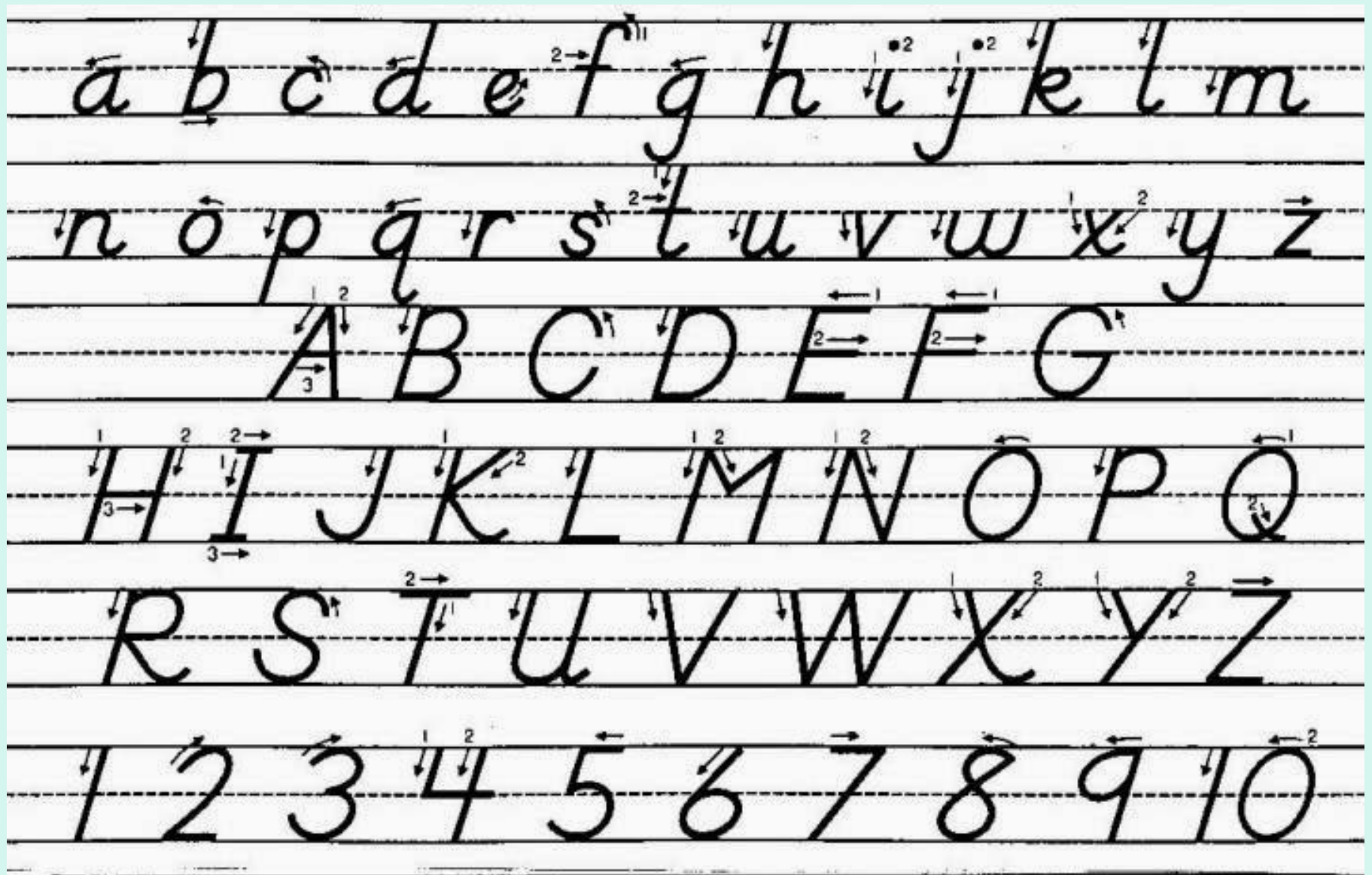
How to support your child at home

- ❖ Practise the correct formations of letters introducing some of the diagonal and horizontal strokes needed to join letters.

Please see school website for handwriting guidance and support



Letter formation taught in Year 1



Year 2

The Four Joins

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z s

The four handwriting joins

Can you make the joins correctly? Write these letters.

The first join

ad ce cc do dy

ha ki lm tu uv

The second join

ab ef il ik ut

sh nl cl ll uk

The third join

fo fa og om rp

ve rd rn wo wi

The fourth join

ff fl ol oh rt

rf rl rb wl wk

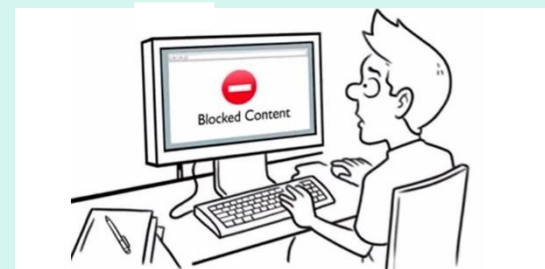
The break letters

be go ju pi qu

xa ye zo bb gg



Year 2 Online Safety



• Objectives

- Can talk about key online safety 'rules' and knows where to go / report if a problem.
- Can create and share some information online, (such as in school MLE, 'closed' email system or blog), understanding need to be respectful and safe.
- Can find some straight-forward information from (selected) website resource(s) and knows not all websites 'good to use'.

More information can always be found on the school website, which is updated regularly.

www.stvincentsprimary.org.uk/school-info/online-safety/

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online

School Website

- Updated Learning Journeys
- Home Learning
- Blog
- News
- Dates for your diary
- Online safety updates

What we do to help

- Adult support in the classroom
- Homework
- Success criteria and specific feedback given to children so that they know what they must aim for
- Support and Challenge for each lesson
- Reassurance and praise
- Assessment
 - Learning journeys
- Update the website
- Available for meetings if requested



What you can do to help?

- Attendance and punctuality (8:55am)
- Practise letter/number formation, times tables and phonics at home.
- Label every item of Uniform please. Getting changed for PE can result in lost clothing.
- Support for behaviour
- Regular communication with school
- Early nights
- Daily reading and discussion
- Homework - discussion, help given where necessary, time limits set
- Reassurance and praise
- Help on trips (half - termly)
- Help children to organise themselves.
 - e.g: independently changing for P.E. lessons.
- Check the website



Please take a hand out:

- Weekly Timetable
- Y2 Autumn Newsletter

Thank you for coming!

Any Questions?