



LEARNING OBJECTIVES

To understand 'why' questions.

To use longer sentences of four to six words.

To play with one or more other children, extending and building on play ideas.

To use one-handed tools and equipment.

To develop my phonological awareness, so that they I recognise words with the same initial sound.

To write some letters accurately.

To recite numbers past 5.

To compare quantities using language: 'more than', 'fewer than'.

To begin to understand the need to respect and care for the natural environment and all living things.

BIG QUESTIONS

What lives under the sea?

What do they eat?

How do they breathe?

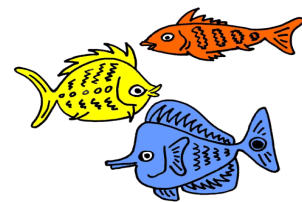
Can we go under the sea?

KEY EXPERIENCES

Exploring toy sea creatures and aquariums.

Exploring non-fiction books.

Creating 3d Aquarium models.



VOCABULARY

sea	swim	bubbles	coral
water	rocks	seaweed	fins
sand	ocean	jelly fish	gills
shell	diver	seahorse	tentacles
fish	breathe	shark	anchor
crab	tail	dolphin	submarine