



My Nursery Learning Journey for Maths (Number)



I am working towards the expected standard for Nursery (1)		Evidence (date)	
I can recite numbers in order to 10.			
I know that numbers identify how many objects are in a set.			
I sometime match numeral and quantity correctly.			
I show curiosity about numbers by offering comments or asking questions.			
I can compare two groups of objects, saying when they have the same number.			
I show an interest in number problems.			
I can count up to four objects by saying one number name for each item			
I can separate a group of three or four objects in different ways, beginning to recognise that the total is still the same.			
I show an interest in numerals in the environment.			
I can recognise some numerals of personal significance.			
I show an interest in representing numbers.			
I am working at the expected standard for Nursery (2)		Evidence (date)	
I can select the correct numeral to represent up to 5 objects.			
I can find the total number of items in two groups by counting all of them.			
I can count an irregular arrangement of up to ten objects.			
I can count objects to 10 and am beginning to count beyond 10.			
I can count out up to 6 objects from a larger group.			
I am beginning to represent numbers using fingers, marks on paper or pictures.			
I can use the language of 'more' to compare two sets of objects.			
I can find one more or one less from a group of up to five objects.			
I am beginning to use the vocabulary involved in adding in practical activities and discussion.			
I am working at greater depth of the expected standard for Nursery (3)		Evidence (date)	
I can select the correct numeral to represent up to 10 objects.			
I can estimate how many objects I can see and check by counting them.			
I can use the language of 'fewer' to compare two sets of objects.			
I can say the number that is one more than a given number.			
I am beginning to use the vocabulary involved in subtracting in practical activities and discussion.			
I can find one more or one less from a group of up to ten objects.			
I am beginning to identify my own mathematical problems based on own interests and fascinations			
I can record amounts using marks that I can interpret and explain.			