My Nursery Learning Journey
for Maths (Shape, Space and Measure)

I am working towards the expected standard for Nursery (1)	Evidence (date)	
I can use positional language.		
I show interest in shape & space by sustained construction activity.		
I show interest in shape & space by talking about shapes or arrangements.		
I show interest in shapes in the environment.		
I can use shapes appropriately for tasks.		
I am beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.		
I am working at the expected standard for Nursery (2)	**Evidence (date)**	
I can select a particular named shape		
I am beginning to use mathematical names for 'flat' 2D shapes.		
I can order two or three items by length or height.		
I can use everyday language related to time.		
I can describe my relative position such as 'behind'.		
I am beginning to use everyday language related to money.		
I can use familiar objects to recreate patterns.		
I can use common shapes to recreate patterns.		
I am working at greater depth of the expected standard for Nursery (3)	**Evidence (date)**	
I am beginning to use mathematical names for 'solid' 3D shapes.		
I am beginning to use mathematical terms to describe shapes.		
I am beginning to use everyday language related to money.		
I can order two items by weight or capacity.		
I can use familiar objects and common shapes to create patterns.		
I can order and sequence familiar events and measure short periods of time in simple ways.		