



## My Nursery Learning Journey for Reading



I am working towards the expected standard for Nursery (1)		Evidence (date)	
I show awareness of rhyme and alliteration.			
I can suggest how a story might end.			
I can listen to stories with increasing attention and recall.			
I know that information can be relayed in the form of print.			
I hold books the correct way up and turn the pages.			
I show interest in illustrations and print in books and print in the environment.			
I am working at the expected standard for Nursery (2)		Evidence (date)	
I can hear and say the initial sound in words.			
I can continue a rhyming string.			
I know that print carries meaning and, in English, is read from left to right and top to bottom.			
I can link sounds to letters, naming and sounding the letters of the alphabet.			
I know that information can be retrieved from books and computers.			
I can recognise familiar words and signs such as my name and logos.			
I can describe main story settings and events.			
I can describe principal characters from familiar stories.			
I enjoy an increasing range of books.			
I am working at greater depth of the expected standard for Nursery (3)		Evidence (date)	
I can recognise most of the letters of the alphabet. (Phase 2)			
I am beginning to read some irregular common words.			
I can segment the sounds in simple words and blend them together.			
I am beginning to read short sentences in meaningful contexts.			
I can talk about the stories that I have read and heard.			