



My Nursery Learning Journey for Writing



I am working towards the expected standard for Nursery (1)		Evidence (date)	
I can distinguish between the different marks that I make.			
I can give meaning to the marks I make as I draw and paint.			
I can give meaning to the marks I make as I write.			
<i>I can draw lines and circles using fine motor movements. (Physical Development)</i>			
<i>I can hold pens and pencils between my thumb and two fingers, no longer using whole-hand grasp. (Physical Development)</i>			
<i>I can copy some letters, e.g. letters from my name. (Physical Development)</i>			
I am working at the expected standard for Nursery (2)		Evidence (date)	
I can hear and say the initial sound in words.			
I can link sounds to letters, naming and sounding the letters of the alphabet.			
I can continue a rhyming string.			
I am beginning to break the flow of speech into words.			
I can write my own name.			
I can use some clearly identifiable letters to communicate meaning.			
<i>I can hold pens and pencils near the point between my first two fingers and thumb and use them with good control. (Physical Development)</i>			
I am working at greater depth of the expected standard for Nursery (3)		Evidence (date)	
I can write most of the letters of the alphabet from memory.			
I can segment the sounds in simple words (CVC) and blend them together.			
I can represent sounds (CVC) correctly and in sequence.			
I can write labels.			
I can write captions.			