

St. Vincent's Catholic Primary School

Together through Christ we Grow and Learn

Physical Education and Sport Premium Funding 2020 - 21

Subject Leader: Miss Gorick

| Analysis of Physical Education and Sports Premium Funding 2019 - 2020 | |
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| Objective | Evidence and Impact |
| To develop structured break time and lunchtime activities. | <p>100% of all pupils in KS1 and KS2 took part in structured games at least once a week during their lunchtime led by our Rights Respecting Sports Ambassador.</p> <p>100% of all pupils in KS1 and KS2 increased their physical level of activity by joining in with structured games.</p> <p>100% of our upper KS2 Sports Ambassadors received specialist training from a sports coach on how to deliver structured lunchtime games.</p> |
| To further develop our House Teams and Token system to ensure that children are encouraged and passionate about keeping active, especially during break and lunch times. | <p>Our annual pupil questionnaire showed that 91% of children agreed that we help them to be healthy / active at school.</p> <p>Our Rights Respecting Sports Ambassadors have taken ownership of the House Teams display.</p> <p>Lunchtime assistants are now responsible for rewarding good sportsmanship with House Teams tokens.</p> |
| To increase staff confidence, knowledge and skills in teaching PE and sport. | <p>100% of teachers received at least one term of support from a specialist sports coach.</p> <p>Teachers demonstrated new skills learnt within informal lesson observations.</p> |
| To broaden the range of opportunities so that all pupils are given the opportunity to learn to lead through curriculum PE as part of the lesson structure. | <p>100% of our Year 6 Sports Ambassadors received specialist training from a sports coach on how to lead a structured games within a PE lesson.</p> <p>100% of our upper KS2 Sports Ambassadors received specialist training from a sports coach on how to deliver structured lunchtime games.</p> |
| To further develop our PE links within the local community to ensure increased participation in competitive sports. | <p>Friendly netball matches with a local school.</p> <p>Maintained a link with the Greenhouse Centre and children took part in table tennis lessons and a table tennis tournament</p> <p>Lord's Cricket Ground-Junior Leadership Programme-training for all pupils to increase confidence in competitive sport.</p> <p>Westminster Tournaments-we participated in all we could during the academic Year. School trials were organised to ensure fair selection.</p> |

| Meeting national curriculum requirements for swimming and water safety | Percentage |
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| Percentage of Year 6 pupils that could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year | 90% |
| Percentage of Year 6 pupils that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they primary school at the end of last academic year | 90% |

| Key indicators 2020 - 2021 | |
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| Key indicator 1 | The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |
| Key indicator 2 | The profile of PE and sport being raised across the school as a tool for whole school improvement |
| Key indicator 3 | Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| Key indicator 4 | Broader experience of a range of sports and activities offered to all pupils |
| Key indicator 5 | Increased participation in competitive sport |

| Allocation: £16,000 plus £10 per pupil | | | | | |
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| Objectives | Person Responsible | Time Frame | Leader Action | Resources INSET/ Cost | Success Criteria |
| Key indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | PE leader | Ongoing | <p>Bubbles: PE Lead to design a new Playground Zone Map for the KS1/2 playground with a variety of activities (and equipment) to encourage all children to be active at break and lunchtimes. PE Lead to review zones with lunchtime staff regularly.</p> <p>Lockers and Equipment: PE Lead to purchase new resources and lockers to prevent the sharing of equipment across bubbles.</p> <p>Increase time outdoors: KS2-breaktime (20mins) lunchtime (30mins) 50 minutes physical activity a day. KS1-breaktime (30 mins in total) lunchtime (30 mins). 60 minutes physical activity a day.</p> <p>Remote Learning: Equipment bags purchased for all pupils to ensure children can still take part in physical activity if they are self-isolating. QPR to film daily video challenges for pupils to complete at home.</p> <p>Survey: PE Lead to create a survey with Sports Ambassadors to measure engagement in physical activity across school.</p> | Lockers- £1302 Equipment (purchase d termly) £269.23 Training: £120 pp | Children are active during Break and lunchtime Children participating it the Daily Challenges (when applicable) |

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| | | | Lunchtime Supervisor Training: To provide all midday supervisors with training to help children become more active during break and lunchtime. | | |
| Key indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement | PE leader | Ongoing | <p>Lunchtime and Break time-Set sporting activities (with equipment) for break and lunchtime to encourage participation in sport.</p> <p>Sports Ambassadors: Team of Sports Ambassadors in Year 5 and 6 lead daily sporting activities for the Y5/6 bubble. Regular meetings with PE Lead.</p> <p>‘Mini’ Sports Ambassadors: 4 Year 4 children to monitor equipment and check that the zones are being used correctly.</p> <p>Website: All classes to post a PE News Post to raise the profile of PE within the school. Physical Education Curriculum Page which includes the Progression Map and celebrates sporting achievements. PE Lead to continue to update this when needed.</p> <p>PE lessons: All classes to still have a weekly 1 hour PE lesson outside. Across the year, children will cover a range of skills and sports.</p> <p>External Links: Maintain partnership with Lord’s Cricket Ground and QPR. Reintroduce face-to-face provision when possible.</p> <p>Remote Learning: Equipment bags purchased for all pupils to ensure children can still take part in physical activity if they are self-isolating. QPR to film daily video challenges for pupils to complete at home.</p> | <p>Sports Ambassador Equipment-£270</p> <p>Remote learning-£800</p> | <p>Children are active during Break and lunchtime</p> <p>RRSAs elected and meeting regularly.</p> <p>News posts from each class</p> <p>Weekly PE lessons taking place</p> <p>Children participating in the Daily Challenges (when applicable)</p> |
| Key indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport | PE leader | Ongoing | <p>Leader Support: PE Lead to plan the 1st term of PE units for new teachers and to meet them to discuss any challenges that they may face.</p> <p>Bubbles: The same PE unit to be taught within bubbles to prevent sharing of equipment across bubbles. This also allows teachers to plan units together.</p> <p>Sporting Kits: Sports Kits to be bought for new staff (and current staff where needed) to increase confidence and enthusiasm when teaching PE and Sport.</p> <p>Youth Sports Trust: To maintain membership</p> <p>PE Progression Map: Review progression map and publish it on the school website. PE Lead to make teachers aware of this document to familiarise themselves with the progression of skills across year groups.</p> <p>New PE Scheme of Work: ‘Get Set for PE’ to provide teachers with training and to increase confidence in teaching PE.</p> | <p>PE Lead to use coordinator time</p> <p>YST membership £200</p> <p>Staff kits £30 pp</p> <p>Get Set for PE: £600</p> | Weekly PE lessons taking place |
| Key indicator 4 | PE leader | Ongoing | Remote Learning: Equipment bags purchased for all pupils to ensure children can still take part in physical activity if they are self-isolating. QPR | | |

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| Broader experience of a range of sports and activities offered to all pupils | | | <p>to film daily video challenges for pupils to complete at home. These challenges will cover a wide range of sporting skills.</p> <p>Lunchtime and Break time-Wide range of sporting activities (with equipment) for break and lunchtime to encourage participation in sport. Activities include: football, basketball, tennis, skipping and dance.</p> <p>PE lessons: Encourage teachers to allow different children each week to plan a warm-up or warm-down in the PE lesson.</p> <p>External Links: Maintain partnership with Lord's Cricket Ground and QPR. Reintroduce face-to-face provision when possible. Remote learning plan (equipment bags and daily challenge videos provided by QPR)</p> <p>Website: External Sporting opportunities advertised on the school website.</p> | | <p>Children participating in the Daily Challenges Children are active during Break and lunchtime</p> <p>Children participating in planning a warm up/warm down.</p> <p>External links maintained</p> |
| <p>Key indicator 5</p> <p>Increased participation in competitive sport</p> | PE leader | Ongoing | <p>Intra School Competitions: Termly Athletic competition to be held termly in KS1 and KS2. Points collected for House Teams-winning team announced in Assembly by Sports Ambassadors.</p> <p>Annual Sports Day: Booked for 3rd July. Review provision closer to the date-'Bubble sports day' etc may need to be organised.</p> | | Competitions held-children know which team they are in. |