

# St. Vincent's Catholic Primary School Subject ACTION PLAN 2020-21

*Together through Christ we Grow and Learn*

## Subject: Pupil Premium Strategy Statement

Leader(s): Holly Carruthers and Danielle Duffy

*Please consider the main priorities from the School Development Plan 2020-21 when writing your subject Action Plan*

✓ To support our Catholic school through this difficult time with strength from our faith and religious understanding	✓ To review the curriculum to meet the needs of our school community	✓ To continue to adapt to pandemic and prepare for a local lockdown
✓ To support the wellbeing and reconnection to school for staff, pupils and parents.	✓ To review all assessment procedures to ensure children continue to meet the expected age related standards in all core subjects	

Academic Year	2020/21	Total PP budget	£26, 060 tbc	Date of most recent PP Review	September 2020
Total number of pupils	235	Number of pupils eligible for PP	16 tbc	Date for next internal review	Termly

### 2018 – 2019 Pupil Premium Attainment

100% of Pupil Premium children passed the Year 1 Phonics Screening test

At the end of KS1 100% of our Pupil premium children achieved the Expected level in Reading, 75% achieved the Expected level in Maths and 50% in Writing.

At the end of KS2 100% of our Pupil premium children achieved at least the Expected level in Writing, with 29% reaching Exceeding.

At the end of KS2 86% of our Pupil premium children achieved at least the Expected level in Maths, with 29% Exceeding.

At the end of KS2 86% of our Pupil premium children achieved at least the Expected level in Reading, with 29% Exceeding.

### Analysis of Outcomes 2019 - 2020

Desired outcomes 2019-20	Analysis of 2019-20
<b>Quality of teaching for all</b> To ensure that all Pupil Premium pupils achieve at least the Expected standard in Writing by the end of KS1 and to increase the amount of children achieving Greater Depth in Writing across all year groups.	<p>Achievement for All programme allowed area of need for pupils to be identified and regular communication between staff and parents. Interventions happened weekly, with a subject selected for the term. Parents attended regular meetings to discuss progress.</p> <p>Teachers were provided with training to ensure they were aware of targeted / known PP pupils. SENCO and English coordinator delivered staff training to provide teachers with support and strategies to apply in the lessons.</p> <p>During all monitoring sessions from SLT, PP children's books and assessments were monitored. Year 5 and 6 had pupil progress meetings to discuss their progress and decide targets together.</p> <p>Teachers all tracked progress after termly assessment. This was then used to guide differentiation in lessons and and interventions that were needed. Targets were communicated with parents during parents evening.</p> <p>All classes had a full time teaching assistant to support identified children and deliver additional interventions where needed.</p>

<b>Targeted support</b> To support Speech, Language and Communication needs of Pupil Premium pupils with identified needs.	<p>Selected pupils were able to join the Lego Club. Staff leading the club went on training to help the children to learn key skills and language to support their overall communication skills and vocabulary.</p> <p>After School Hub set up with trained staff to provide targeted support for communication of chosen pupils.</p> <p>Our allocated Speech and Language therapist provided staff with key strategies to enhance communication. Where possible, staff attended SLCN training provided by the Local Authority.</p> <p>All classrooms adhered to the Classroom Organisation requirements and were regularly monitored.</p>
<b>Other approaches</b> To build on our home/school partnership with identified Pupil Premium pupils and families to support them with a healthier lifestyle.	<p>Targeted / known PP pupils were invited to attend Breakfast Club to ensure they started the day having eaten a substantial breakfast.</p> <p>PP families were not required to pay for any school trips and a healthy school packed lunch was provided at no cost to the family.</p> <p>Heathy School Coordinator contacted PP families to offer them priority to clubs with no charge. Selected children were invited to join Homework Club to support with completing homework activities.</p>

#### Planned expenditure for 2020/21

At St Vincent's Catholic Primary School we use both internal and external data to measure the impact of the Pupil Premium Grant on our pupils' learning. We will review the effectiveness of the interventions we are using and adapt them to meet need when and where required. We will ensure: children make good progress, in line with the rest of the school, compared within each cohort in reading, writing and maths; children make attainment in line with National at the end of EYFS (Good Level of Development), KS1 and KS2 (combined reading, writing and maths); children respond positively to support showing a 'can do' attitude and increasing independence shown through school monitoring systems – observation and work scrutiny.

Objectives	Person Responsible	Time Frame	Leader Action	Success Criteria	Monitoring
<b>Quality of teaching for all</b> <b>To ensure that all children, without an EHCP, to achieve the age related expectations.</b>	Senior Leadership Team  Subject leaders  Class teachers	July 2020	<p><b>Take a teacher out of class to have a PPA teacher</b> to give all subject leaders additional time out of class            Subject leaders can meet and support all teachers, especially new teachers and NQTs, to support planning and to team teach.</p> <p>Planning together – ensure PP chn known to the teacher. Discuss and put in place strategies to ensure suitable differentiation to ensure all children can access the learning and can reach age expected standards.</p> <p>Team teaching – subject leaders model how to support and challenge children effectively. Discussion after about learning of the PP children and discuss next steps for what more can be done.</p> <p>After termly Assessment week, Assessment leader to support teachers to analyse data and decide on provision and support for PP chn.</p>	<p>All teachers well supported by subject leaders</p> <p>All PP children known to teachers</p> <p>Differentiation considers needs of the children and all children able to access the learning.</p> <p><b>All children, without an EHCP, to achieve the age related expectations.</b></p>	<p>SLT Termly monitoring</p> <p>NQP Support CPD grid (filled out by subject leaders)</p>
<b>Targeted support</b> <b>To ensure that all children, without an EHCP, to achieve the age related expectations</b>	Senior Leadership Team  Subject leaders	July 2020	<p><b>Support Staff</b>– All classes, from Nursery to Year 6, to have a full time teaching assistant to support identified children and deliver additional interventions where needed.</p> <p><b>Soft Start</b> – Each morning the children can arrive anytime between 8:00-8:55am and go straight to their classrooms. Each class has a member of staff who supervises and leads a variety of interventions. Targeted pupils are asked to come into school as early as possible to make the most of</p>	<p>Focus children receiving targeting interventions during the Soft Start.</p> <p>Each teacher using their catch up session to fill the gaps of their class.</p>	<p>SLT Termly monitoring</p>

	<p><b>Class teachers</b></p> <p><b>Support Staff</b></p>		<p>the time for interventions, especially for 1:1 reading. Class teachers to ask PP chn to come in early.</p> <p><b>Catch up session</b> – as part of the Recovery Curriculum, each class to have a catch up session every day. The focus of each session depends on the needs of the class. All staff involved in supporting all children (e.g. most of the children stay in class with one member of staff and group of children go to support room to work in a smaller group with another member of staff)</p> <p>Monitoring – termly monitoring of books and plans by SLT and Subject leaders. Ensure that PP children's books are brought. Regular discussions between SLT and class teachers about progress of PP children and how to help them progress more.</p>	<b>All children, without an EHCP, to achieve the age related expectations.</b>	
<b>Other approaches To support families known to be PP to take part in wider school activities.</b>	<p>Healthy Schools coordinator</p> <p>SLT</p>	July 2020	<p>As soon as we are able to start up after school clubs and trips:</p> <p><b>School trips</b> – Pupil Premium families will not be required to pay for class trips and a healthy school pack lunch will be provided at no cost to the family.</p> <p><b>After School Clubs</b> – Healthy Schools coordinator to write to every Pupil Premium family offering them priority to a club, with no charge.</p>	All children able to participate in school trips and after school clubs.	SLT to monitor once clubs start again