

# Marvellous Marylebone



- I can respond to instructions involving a two-part sequence.
- I can link statements and stick to a main theme or intention.
- I can express myself effectively to my peers and supporting adults.
- I am beginning to talk about past and present events in my own life and in the lives of family members.
- I am beginning to talk about the features of my own immediate environment and how environments might vary from one another.
- I am developing my ability to look closely at similarities, differences, patterns and change.
- I am developing my ability to talk about similarities, differences and change.
- I am beginning to talk about changes in my environment both at home and school.
- I can describe my relative position such as 'behind' or 'next to'.
- I am starting to create simple representations of events, people and objects.

## **Key Experiences:**

- Talking about where they live, sharing stories and experiences.
- Learning about the surrounding area and environment.
- Sharing experiences and knowledge of Marylebone.
- Creating maps of the school environment, and places within Marylebone.
- Learning about how Marylebone has changed from the past to present.
- Looking at Google Earth and seeing the area of Marylebone from different view points.

## **Big Questions:**

- Where do I live?
- What can I visit in Marylebone?
- Why should I know my own address?
- Can I make my own map?
- What would I change about Marylebone if I could?