



My Reception Learning Journey for Reading



I am working towards the expected standard for Reception (1)		Evidence (date)	
I can recognise most of the letters of the alphabet. (Phase 2)			
I am beginning to read some irregular common words.			
I can segment the sounds in simple words and blend them together.			
I am beginning to read short sentences in meaningful contexts.			
I can talk about the stories that I have read and heard.			
I enjoy an increasing range of books.			
I am working at the expected standard for Reception (2)		Evidence (date)	
ELG: I can use my phonic knowledge to decode regular words and read them aloud accurately.			
ELG: I can read some irregular common words. (tricky words) I, no, the, to, go, into.			
ELG: I can read and understand simple sentences.			
ELG: I can demonstrate understanding when talking with others about what I have read.			
I am beginning to recognise vowel digraphs.(Phase 3)			
I am beginning to read words which include vowel digraphs. (Phase 3)			
I am beginning to read some irregular common words (Phase 3 tricky words) he, she, we, me, be, you, are, her, was, all, they, my			
I am working at greater depth of the expected standard for Reception (3)		Evidence (date)	
I can read words which include vowel digraphs. (Phases 3 & 4)			
I can read many irregular, high frequency words independently. (Phases 3 & 4)			
I can read phonically regular words of more than 1 syllable			
I can use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary.			
I can describe the main events in the simple stories I have read.			