

St. Vincent's Catholic Primary School - Pupil Premium Strategy Statement					
School	St Vincent's Catholic Primary School				
Academic Year	2018/19	Total PP budget	£44, 880	Date of most recent PP Review	September 2018
Total number of pupils	236	Number of pupils eligible for PP	11%	Date for next internal review	Termly

2017 – 2018 Pupil Premium Attainment

100% of Pupil Premium children passed the Year 1 Phonics Screening test

At KS1 100% of our Pupil premium children achieved the Expected level in Reading and Maths. 75% achieved the Expected level in Writing and 25% Developing.

At the end of KS2 100% of our Pupil premium children achieved at least the Expected level in Reading, with 20% reaching Exceeding.

At the end of KS2 80% achieved at least the Expected level in Writing, with 20% Developing and 20% Exceeding.

At the end of KS2 60% achieved at least the Expected level in Writing, with 40% Developing and 40% Exceeding.

1. Review of previous expenditure

Previous Academic Year	2017 - 2018
<p>During the previous academic year our Pupil Premium funding was used in the following ways:</p> <ul style="list-style-type: none"> To provide extra support staff ensuring that every class has a classroom teaching assistant. To provide unique intervention programmes for underachieving pupils and those with SEND. To subsidise residential and other education trips and visits. No child will be excluded from a visit because of financial constraints on the family. To provide a range of resources to facilitate learning for specific pupils. To ensure all pupils had access to a wide and varied range of extra-curricular activities. 	

Analysis of Outcomes 2017 - 2018

Desired outcomes 2017 - 2018	Analysis of 2017 - 2018
Establish collaborative partnerships with PP families.	<p>100% of families identified as having challenging home learning environments such as, financial constraints, disabilities and/or other were offered at least one method of support, including; free access to before and after school clubs, Play Therapy sessions, Learning Mentor sessions and/or SENCO support.</p> <p>52% of families identified as having challenging home learning environments engaged with external support and attended meetings.</p>

Higher rates of progress across KS2 for high attaining pupils eligible for PP.	100% of pupils eligible for PP identified as high ability made Exceeding progress in Writing. 100% of pupils eligible for PP identified as high ability made at least the Expected progress in Reading, with 33% reaching Exceeding. 100% of pupils eligible for PP identified as high ability made the Expected progress in Maths.
Increased attendance rates for pupils eligible for PP.	Attendance of pupils eligible for PP is high, at 97% it is in line with their peers and above the national average.

2. Planned expenditure for 2018/19

At St Vincent's Catholic Primary School we use both internal and external data to measure the impact of the Pupil Premium Grant on our pupils' learning. We will review the effectiveness of the interventions we are using and adapt them to meet need when and where required. We will ensure: children make good progress, in line with the rest of the school, compared within each cohort in reading, writing and maths; children make attainment in line with National at the end of EYFS (Good Level of Development), KS1 and KS2 (combined reading, writing and maths); children respond positively to support showing a 'can do' attitude and increasing independence shown through school monitoring systems – observation and work scrutiny.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
To increase the number of pupils eligible for PP Exceeding in Maths.	<p>Achievement for All programme – Identify area of needs with pupil, parents and teachers, make appropriate provisions, review progress every half term through structured conversations with parents. AFA coach to deliver staff training.</p> <p>Teacher training - Ensure all staff are aware of targeted / known PP pupils. Provide staff with strategies to support targeted pupils e.g. Plan, Do, Review approach to teaching and Learning. SENCO and Maths coordinator to deliver staff training.</p> <p>Monitoring – Teachers and SLT to monitor lessons, books and assessment. Year 5 and 6 to have Pupil Progress meetings.</p> <p>Support Staff – All classes to have a full time teaching assistant to support identified children and deliver additional interventions where needed.</p>	To provide pupils with the skills and support to access the curriculum and make progress.	Rigorous and regular monitoring of books and assessments, targeted lesson observations and continuous staff training.	Senior Leadership Team Teachers	Termly review

i. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
To improve the completion & quality of homework of pupils eligible for PP.	<p>Focused Parent Meetings – Teachers to meet with families regarding homework expectations and discuss options available to support them.</p> <p>Interventions – Teaching assistants to support children with homework completion and follow up with targeted interventions.</p> <p>Homework Club - Invite pupils to complete independent learning / homework completion.</p>	To provide families with different options that will support and enable their child to successfully complete homework.	Continue to communicate with families before the school day and arrange focused meetings where necessary.	<p>Senior Leadership Team</p> <p>Teachers</p>	Ongoing throughout the year
ii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review date
Continue to develop partnerships with PP families.	<p>Achievement for All programme – Identify pupils' area of needs with pupil, parents and teachers, make appropriate provisions, review progress every half term through structured conversations with parents.</p> <p>Focused Parent Meetings – Headteacher to meet with families regarding any areas of concerns and discuss options to support and overcome potential barriers.</p> <p>Breakfast Club - Ensure targeted / known PP pupils start the day having eaten something substantial.</p> <p>Homework Club - Invite pupils to complete independent learning / homework completion.</p>	To build on parental partnerships to help support overall pupil progress.	Continue to communicate with families before the school day and arrange focused meetings where necessary.	<p>Senior Leadership Team</p> <p>Teachers</p>	Ongoing throughout the year