## ASSESSMENT DATA 2018-19

## Foundation Stage (Reception)

|  | Reading \% <br> reaching <br> expected <br> standard/abo <br> ve | Reading \% <br> reaching high <br> standard <br> (exceeding) | Writing \% <br> reaching <br> expected <br> standard/abo <br> ve | Writing \% <br> reaching high <br> standard <br> (exceeding) | Maths \% <br> (Number) <br> reaching <br> expected <br> standard | Maths \% <br> (Number) <br> reaching high <br> standard <br> (exceeding) | PSED \% <br> reaching <br> expected <br> standard |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School 2019 | $\mathbf{9 0 \%}$ | $\mathbf{2 1 \%}$ | $\mathbf{9 0 \%}$ | $\mathbf{2 4 \%}$ | $\mathbf{9 7 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{1 0 0 \%}$ |
| National | $\mathbf{7 7 \%}$ | $19 \%$ | $\mathbf{7 4 \%}$ | $\mathbf{1 1 \%}$ | $80 \%$ | $\mathbf{1 7 \%}$ | $85 \%$ |
| Westminster | $76 \%$ | $18 \%$ | $74 \%$ | $10 \%$ | $79 \%$ | $\mathbf{1 7 \%}$ | $85 \%$ |

## Phonics Check (Year 1)

Percentage of children reaching the required standard:

| School Year 1 (30 pupils) | National Year 1 | Westminster Year 1 | School Year 2 (4 pupils) |
| :---: | :---: | :---: | :---: |
| $100 \%$ | $82 \%$ | $86 \%$ | $100 \%$ |

## Key Stage 1 (Year 2)

| KS1 2019 | Reading TA <br> \% reaching <br> expected <br> standard/abo <br> ve | Reading TA <br> \% reaching <br> high standard <br> (greater depth/ <br> exceeding) | Writing TA <br> reaching <br> expected <br> standard/abo <br> ve | Writing TA <br> reaching high <br> standard <br> (greater depth/ <br> exceeding) | SPAG Test \% <br> reaching <br> expected <br> standard | Maths TA \% <br> reaching <br> expected <br> standard/abo <br> ve | Maths TA \% <br> reaching high <br> standard <br> (greater depth/ <br> exceeding) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School <br> (29 pupils) | $\mathbf{9 7 \%}$ | $\mathbf{4 8 \%}$ | $\mathbf{8 3 \%}$ | $\mathbf{2 8 \%}$ | N/A | $\mathbf{9 3 \%}$ | $\mathbf{3 1 \%}$ |
| National | $75 \%$ | $25 \%$ | $69 \%$ | $15 \%$ | N/A | $76 \%$ | $22 \%$ |
| Westminster | $76 \%$ | $26 \%$ | $71 \%$ | $16 \%$ | N/A | $77 \%$ | $25 \%$ |


| KS1 2019 | Combined Reading, <br> Writing, Maths <br> (Expected) | High score in <br> Reading, Writing, <br> Maths <br> (Exceeding) |
| :--- | :--- | :--- |
| School <br> (29 pupils) | $\mathbf{7 6 \%}$ | $\mathbf{2 1 \%}$ |
| National | $65 \%$ | $11 \%$ |
| Westminster | $67 \%$ | $13 \%$ |

## Key Stage 2

| KS2 2019 | Reading <br> Test \% <br> reaching <br> expected <br> standard | Reading <br> Test $\%$ <br> reaching <br> high <br> standard | Writing TA <br> reaching <br> expected <br> standard | Writing TA <br> reaching <br> high <br> standard | SPAG Test <br> \% reaching <br> expected <br> standard | SPAG Test <br> \% reaching <br> high <br> standard | Maths Test <br> \% reaching <br> expected <br> standard | Maths Test <br> $\%$ reaching <br> high <br> standard |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School <br> (26 pupils) | $\mathbf{9 2 \%}$ | $\mathbf{5 8 \%}$ | $\mathbf{9 2 \%}$ | $\mathbf{3 1 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{6 5 \%}$ | $\mathbf{9 2 \%}$ | $\mathbf{5 4 \%}$ |
| National | $73 \%$ | $27 \%$ | $79 \%$ | $21 \%$ | $78 \%$ | $36 \%$ | $79 \%$ | $27 \%$ |
| Westminster | $78 \%$ | $31 \%$ | $82 \%$ | $22 \%$ | $86 \%$ | $48 \%$ | $84 \%$ | $36 \wedge$ |


| KS2 2019 | Reading | Writing | SPAG | Maths |
| :--- | :--- | :--- | :--- | :--- |
| School Progress <br> Scores | 2.2 | 1.0 | N/A | 1.8 |
| Westminster Progress <br> scores | 1.1 | 0.7 | N/A | 1.4 |
| School Average <br> Scaled Scores | $\mathbf{1 0 9 . 5}$ | N/A | $\mathbf{1 1 2 . 0}$ | $\mathbf{1 0 9 . 1}$ |
| National average <br> scaled scores | 104.0 | N/A | 106.0 | 105.0 |
| Westminster average <br> scaled scores | 105.7 | N/A | 108.7 | 106.6 |


| KS2 2019 | Combined <br> Reading, <br> Writing and <br> Maths | High score <br> in Reading, <br> Writing and <br> Maths |
| :--- | :--- | :--- |
| School 2019 <br> (26 pupils) | $\mathbf{8 8 \%}$ | $\mathbf{1 9 \%}$ |
| National | $65 \%$ | $11 \%$ |
| Westminster | $71 \%$ | $13 \%$ |
|  |  |  |

