# **Bullying**

Any form of bullying is treated very seriously at St Vincent's. The different forms of bullying include verbal name calling and teasing; exclusion from a group; physical violence and threatening behaviour. Bullying is characterised by repeated incidents, where specific children are targeted.

## **Dealing with Bullying**

A written record is made of any bullying incident. Parents will be informed of serious cases and support given to both the bully and victim. Any incidents, which occur in school, will be dealt with by the school and parents are asked not to approach other parents or children.

The school's Anti-Bullying Policy includes strategies to use to deal with bullying including the use of P.S.H.C.E lessons, Circle Time and assemblies. The aim is to raise the self-esteem of all children so they feel confident about themselves.

St Vincent's has Pupil Chaplaincy and Sports Ambassador groups who can be approached by all children, if they are feeling lonely or upset. Their role is to listen to the children and make suggestions about the best way to approach problems. A friendship bench is on the roof playground; this is a place where children who have no one to play with can meet other children.

## How Parents can help to ensure better behaviour

- Let your child know the standard of behaviour, which is expected by the school and yourself.
- Support and work with the school and the class teacher by reinforcing that any inappropriate behaviour is not acceptable at school.
- Remind children of the school rules and encourage them to keep these.
- Reward them for their good behaviour, praising them for the things they achieve and the good work they complete.
- Ensure your child arrives to school on time with the appropriate equipment for that day- PE kit, reading book, instrument.
- Make sure your child gets a good night's sleep before a school day and has a healthy breakfast and lunch.
- Make an appointment to see the class teacher if you are worried about your child's behaviour.

# St. Vincent's Catholic Primary School



Teachers and Parents
Working Together Towards
Better Behaviour

Together through Christ we grow and learn

### **Behaviour Aims**

- To foster Christian values of love, care, cooperation, honesty and trust.
- To be a school where children work hard, learn well and feel happy and safe with a high self-esteem of themselves.
- To praise and reward good behaviour.
- To be a non-violent school, where racism and bullying are not acceptable.
- To teach children to take responsibility for their behaviour, understanding the consequences of their actions.
- To teach children to respect other people, their belongings and beliefs.
- To treat children politely and fairly so they can learn to be polite and fair.
- To involve parents in monitoring and improving their child's behaviour.

# **Positive Behaviour Management strategies**

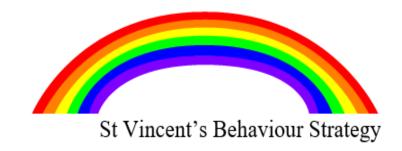
Each class implements St Vincent's rainbow behaviour strategy. Clear behaviour steps are displayed on a rainbow within the classroom. The steps range from rewards for good behaviour to sanctions for inappropriate behaviour. A child's name is stuck to the appropriate colour and can be moved up or down the coloured steps depending on behaviour.

After a series of steps, according to the rainbow behaviour system, children will be sent to an agreed classroom for time out, to calm down and complete their work. Arrangements for partnership classes will be made at the beginning of each school year. Before each step is taken, it is made clear to children what the consequence is and what the next step will be.

When dealing with challenging behaviour, adults and children keep calm and talk quietly. Children are provided with an opportunity to explain their actions and accept responsibility for them. Significant incidents are recorded. The child completes an incident form which is kept in the incident file and a copy is sent home to parents.

In certain cases of unacceptable behaviour children can be temporarily excluded for a certain number of days or permanently excluded from school.

These measures are very serious and we hope to avoid them by home and school working together.



Headteacher Award (show parents!)

RED: Special Sticker (show parents)

ORANGE: Orange sticker (show parents)

YELLOW: Class Reward

GRÉÉN: Verbal Praise

BLUE: Verbal Warning

INDIGO: Time out within class

VIOLET: Time out in another class (KS1 10 minutes / KS2 20 minutes) and inform parents



Speak to the Headteacher (Parents informed!)