

Timeline	
1 <sup>st</sup> September 1939	Germany invades Poland
3 <sup>rd</sup> September 1939	Britain and France declares war on Germany.
January 1940	Rationing starts in Britain
10 <sup>th</sup> May 1940	Winston Churchill becomes Prime Minister of Britain
10 <sup>th</sup> July-31 <sup>st</sup> October 1940	The Battle of Britain
7 <sup>th</sup> September 1940	The Blitz begins in London
7 <sup>th</sup> December 1941	Japan attack Pearl harbour in the USA.
8 <sup>th</sup> December 1941	USA declares war on Japan and joins the Allies
6 <sup>th</sup> June 1944	D-Day. Troops from Britain and the USA land in France to fight against the Germans
8 <sup>th</sup> May 1945	VE Day (Victory in Europe Day). Germany surrenders
2 <sup>nd</sup> September 1945	Japan formally surrenders and officially ends in WW2.



## BIG QUESTIONS

- Would you have liked to live during World War II?
- What lessons can we learn from World War II?
- Why did the world go to war?

## Important Places

- Britain
- Germany
- Pearl Harbour (USA)
- Normandy
- Japan

## National Curriculum Links

### Geography

- I can locate the countries and major cities in Europe using maps, atlases and digital mapping
- I can study the topographical features of an area in the United Kingdom linked to the area I am studying.
- I can study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe.
- I can use maps, atlases and digital mapping to locate countries.

### History

- I can say where a period of history fits on a timeline.
- I can summarise the main events from a specific period in history, explaining the order in which key events happened.
- I can identify and explain my understanding of propaganda.
- I can describe a key event from Britain's past using a range of evidence from different sources.
- I can summarise how Britain has had a major influence on world history.

### Art

- I can create sketches communicate emotions and a sense of self with accuracy and imagination.
- I can experiment with and combine materials and processes to design and make 3D form e.g. clay and other mouldable materials.
- I can say what my work is influenced by.

### DT

- I can use a wider range of materials and components including textiles and ingredients, according to their functional properties and aesthetic qualities.
- I can understand and use electrical systems

## Important People

<b>Neville Chamberlain</b>	Prime Minister of Britain from May 1937-May 1940
<b>Alan Turing</b>	A codebreaker who broke the enemies codes
<b>Adolf Hitler</b>	Leader of the German Nazi Party
<b>Mavis Batey</b>	A codebreaker was able to decode the Enigma Machine
<b>Margaret Rock</b>	A codebreaker was able to decode the Enigma Machine
<b>Noor Inayat Khan</b>	A Secret Agent for Britain during WW2
<b>Paul Nash</b>	Surrealist painter and official WW2 artist
<b>Basil Spence</b>	WW2 Architect