

KEY DATES: FLORENCE NIGHTINGALE

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| 1820 | On the 12th May 1820 Florence Nightingale was born. |
| 1845 | Florence decided to become a nurse. |
| 1853 | The Crimean War started. |
| 1854 | Florence went to Scutari in Turkey to help wounded soldiers in the war. She cleaned the hospitals and saved lots of lives. |
| 1854 | Florence became known as the Lady and the Lamp because she cared for people in the night with a lamp in her hand. |
| 1857 | Florence returned home when the war ended. She was a heroine. |
| 1859 | The Nightingale Training School was built. |
| 1883 | Florence was awarded the Royal Red Cross medal by Queen Victoria. |
| 1910 | On the 13th August 1910, Florence died. She was 90 years old. |



IMPORTANT PEOPLE

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| Florence Nightingale | A nurse who became famous for her care of the soldiers in the Crimean War. |
| Mary Seacole | A British/Jamaican nurse who joined Florence Nightingale in helping soldiers during the Crimean War. She opened a hotel for soldiers. |
| Edith Cavell | A British nurse who worked during the First World War. |
| Louis Braille | A French inventor of a reading and writing system for use by the blind. |
| Alexander Graham Bell | A Scottish-born inventor, scientist and engineer who is credited with inventing the first practical telephone. |
| Andy Warhol | An American artist known for creating and starting the style of art called pop art. |
| Maurits Cornelis | A Dutch male graphic artist who made mathematically inspired woodcuts. |



BIG QUESTIONS

What does it mean to be a hero?

Who are your top three heroes of all time and why?

Who has helped to make the world a better place?

VOCABULARY

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| Crimean War | The war from 1853-1856 between the Russians, British, French and Turkish. |
| Heroine | A woman who is known for her bravery and great achievements. |
| Military | Is known as the British armed forces for defence. |
| Hero | A person who is admired for their courage and outstanding achievements. |
| Pop Art | A style of art based on simple bold pictures painted in bright colours. |

Progression Map Objectives

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| History | I can understand and discuss the lives of significant historical individuals and how they contributed to society. |
| | I can make comparisons between aspects of life in different periods. |
| | I can research the life of a famous Briton from the past using different resources. (Florence Nightingale, Mary Seacole, Edith Cavell, Louis Braille and Alexander Graham Bell) |
| | I can understand that we have a queen who rules us and that Britain has had a king or queen for many years. |
| Art | I can create a piece of work in response to another artist's work (Andy Warhol) |
| DT | I can make a moving superhero. (Design, make and evaluate) |
| Computing | I can understand some basic computing terms and concepts, such as: (school) network, algorithm, program, debug, editing, website, etc. |