## St Vincent's Catholic Primary School Maths Homework - Year 2

Autumn 2

| $\stackrel{\text { \# }}{\text { ® }}$ | Learn these Mental Maths facts! | Mathletics Task |
| :---: | :---: | :---: |
|  | Addition <br> Pick any two 2-digit numbers and see if you can add them together. You can use pictures, diagrams or column method to help you find the answer. For example; <br> 1. $20+34=$ <br> 2. $36+11=$ <br> 3. $45+28=$ | Adding to 2-digit numbers Balance additions to 20 |
| N ¢ ® 3 | Multiplication and Division <br> Choose 6 multiplication number sentences and create an array. <br> e.g. $4 \times 6=24$ <br> Challenge: Can you write the inverse division number sentence using the same numbers? e.g. $24=6 \div 4$ | Frog jump multiplication Arrays 1 |
|  | Multiplication and Division <br> Create your own multiplication or division word problems. Use an array to help solve it. <br> Challenge: Choose numbers that will challenge you. Or create a two-step problem where you might need to add or subtract something before completing the multiplication or division. <br> e.g. Sally had 5 apples, Emma had 3 apples and James had 7 apples. They wanted to share them between themselves equally. How many apples did each person get? $\begin{aligned} & 5+3+7=15 \\ & 15 \quad \div 3=5 \end{aligned}$ | Share the treasure Fill the jars |
| ¢ ¢ § | Geometry <br> Draw 5 2D and/or 3D shapes and label their properties. <br> e.g. cube $=12$ edges, 6 faces, 8 vertices <br> Challenge: Create Top Trumps style cards with 3D shapes on them. The shape with the highest number of edges, faces or vertices wins. | Collect the shapes 1 Collect the objects |
| n ¢ ® 3 | Measurement <br> Choose up to 10 objects from home. Estimate their length (record results in a table) then measure the objects in cm . <br> Was your estimation close to the real length? <br> Challenge: Find a variety of different water bottles and estimate their capacity then fill the bottle with water and measure the capacity. | Measuring length with blocks Measure to the nearest half centimetre |
| ¢ ※ 3 | Halving/Doubling <br> Choose a number, split it in half and double it. <br> e.g. $4 \quad \underline{8} 16$ <br> Create a table to record your findings. <br> Challenge: Choose numbers with 3 digits to split in half and double. | Groups of ten Groups of two Groups of five |
| N ¢ ® | Count in 2's, 5's and 10's. <br> Can chant all of your 2's, 5's and 10 times tables correctly? <br> Challenge yourself: Ask somebody to challenge you by asking you times table questions in a different order. For example: $10 \times 2 ?$ <br> $5 \times 5$ ? | Counting by 2's <br> Counting by 5's <br> Counting by 10 's |
| 중 응 오 | Go over all of this half term's Mental Maths and make sure that you can answer confidently, quick older at home to test you! Check that you have completed all the Mathletics exercises set this half Mathletics practice. | and accurately. Ask someone erm and do some of your own |

