

Don't worry about making notes.

These slides are on the school website on the Year 3 page.

Together through Christ we grow and learn

Latest News







- Transition into Key Stage 2
- National Curriculum
- Creative Curriculum Topics
- Homework Policy
- Reading Books
- Handwriting
- Online Safety
- Remote Learning
- Things you can do

Year 3- KS2

- Our classroom is a place that every child's voice is valued and listen to.
- The children's wellbeing is our greatest priority and we will continue to learn about strategies to help manage different feelings and emotions.
- In Year 3, we will support children to build a determination to succeed. *Resilience* is a learning power that we talk about in all areas of our learning.
- Children will take more ownership of their learning.
- Children will continue to build on their independence when solving problems. We will always be there to support them as they learn to apply this to different situation.

A typical week in Year 3

- English: 5 lessons a week: mixture of reading and writing Spelling and handwriting
- Maths: 5 lessons a week-including weekly times table challenge (3, 4, 8x)
- Science: 1 long lesson per week
- R.E. (2 hours 30 minutes per week)
- Creative Curriculum: 2/3 lessons a week (History, Geography, Art, Design Technology, ICT)
- P.E. 2 lesson per week (1 indoor lesson/1 outdoor)
- Music and singing each week
- German: 1 lesson per week

ST VINCENT'S CATHOLIC PRIMARY SCHOOL TIMETABLE – Year 3 2021-22

YEAR: 3 TERM: Autumn TEACHER: Miss Drury									
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY					
Reading books out		PPA am		Reading books in					
8:30-9:00 Soft Start Thursday: Information Meeting									
9:00-9:10	9:00-10:00	9:00-10:00	9:00-9:15	9:00-9:30					
Handwriting	En alta la	84-41	Handwriting	Religious					
9:10-9:30 WHOLE SCHOOL	English	Maths	9:15-9:45 Years 3 & 4	Education					
ASSEMBLY			Singing together						
9:30-10:00	1		9:45-10:00	9:30-10:00					
Mark			English	WHOLE SCHOOL CLASS ASSEMBLY					
homework /				CEA33 A33EMBET					
spelling test									
10:20-11:05 10:20-11:10 10:25-10:45 10:20-11:10 10:20-11:10									
	10.20-11.10	10:25-10:45 Y1, 2 & 3	10.20-11.10	10.20-11.10					
Indoor PE	Maths	ASSEMBLY	English	English					
	Mauis	10:45-12:00	Eligilali	Eligilali					
44.05.40.00	44 40 40 00	English	44 40 40 00	44 40 40 00					
11:05-12:00	11:10-12:00		11:10-12:00	11:10-12:00					
Matha	Religious		Matha	Motho					
Maths			Maths	Maths					
	Education								
	12:	00-12:30 Lunch in	hall						
12	2:30-1:00 Lunch pla			&3)					
1:00-1:15	1:00-1:15	1:00-1:15	1:00-1:15	1:00-1:15					
Wellbeing activity	Wellbeing activity – Class Assembly	Wellbeing activity	Wellbeing activity	Wellbeing activity					
1:15-2:15	1:15-2:15	1:15-2:45	1:15-2:30	1:15-2:00					
English	Curriculum	Science	Religious	Curriculum					
		Science	Education						
2:15-2:45	2:15-3:00		2:30-3:00	2:00-2:30					
Religious	Outdoor		Music	German					
Education			Music	2:30-2:45					
Euucauon	PE			Z:30-Z:45 Times table					
				challenge					
2:45-3:15	3:00-3:15	2:45-3:15	3:00-3:15	2:45-3:15					
Catch up session	Catch up session	Catch up session	Catch up session	Catch up session					
0.05.04400) 0.45.0(0) 5-4-4 D									
3:05 (Y1&2) 3:15 (Y3) End of Day									

Topics this year. . .

Autumn

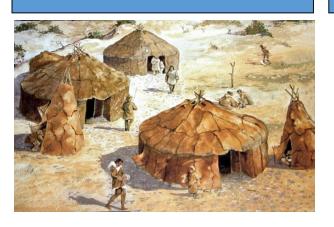
Ancient Britain

Spring

Europe

Summer

Ancient Egypt







Homework

Homework will be posted on Google Classroom every Monday starting from **13**th **September**. This will include:

- Maths- with a Mathletics task
- Reading comprehension- In a CGP book to come to school to be marked the following Monday
- Spellings- with a test the following Monday
- Curriculum Task- which will link to a different subject each week
- Wednesday Word will be posted on the school website

Children will receive a yellow Homework Book to record their work. These are to be returned on Friday.

Reading Books

Children will receive their weekly reading books on a Monday and these are to be returned on the Friday.

Other information:

P.E days- **Monday** and **Tuesday**

Children to come to school in P.E kit on both of these days.

Please can all clothes be labelled to help keep everything safe.

Times Table challenge – Friday

Recapping the 2, 5 and 10 times tables and beginning 3, 4 and 8. This is in

preparation for the Year 4 multiplication check.

۳	1											
	LEVEL											
	Х	2	3	4	5	8	10					
	1											
	2			8								
	3		9	12		24						
	4											
	5			20		40						
	6		18									
	7			28								
	8		24			64						
	9			36								
	10					80						
	11		33									
	12			48								



Reading Books

- We use a variety of texts throughout the year and promote and encourage book interests in class.
- > The expectation is for children to be on stage 11 by the end of Year 3.
- Children will continue to follow the Oxford Tree reading scheme to stage 16. Pupils will then become a 'free reader' (not expected until upper KS2).
- Support your child by listening to them read out loud.
- Comprehension retelling, inferences, justifying with evidence, retrieving information, vocabulary.
- Regular reading at home will be of great value and support to your child.

Handwriting Guidelines and Expectations Year 3

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- > Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Increase the legibility, consistency and quality of their handwriting
- > Space letters consistently and keep ascenders and descenders in proportion.
- > The idea of writing with a slant is introduced for the first time.

How to support your child at home

Encourage your child to practise writing using the diagonal and horizontal strokes that are needed to join letters.









Year 3 Online Safety

Objectives

- Can talk about key online safety 'rules' and knows where to go / report if a problem.
- Can create and share some information online (such as in school MLE, email/blog), understanding need to be respectful and safe.
- Can find some straight-forward information from (selected) website resource(s) and knows not all websites 'good to use'.

More information can always be found on the school website, which is updated regularly.

https://www.stvincentsprimary.org.uk/school-info/online-safety/

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online

St. Vincent's Catholic Primary School
Acceptable Use Policy (AUP)





Remote Learning

- If a child has to self isolate (Reception Year 6):
 - Work can be accessed via their class Google Classroom page. This work will be lessons using Oak Academy that we have mapped to our school curriculum.
 - Every week, 'Self Isolation Work' will be shared so that if someone needs to isolate then they can immediately access the work. Work can be done in their Homework Books and marked when they return to school
 - Times of registration will also be shared and children have the option of video calling (using Google Meet) their class at school to keep in touch with their friends and teachers
- If a whole class has to isolate (Nursery Year 6):
 - In the event of a whole class isolating, you will be contacted by the school to inform you of this
 - There will be a set timetable that children can follow with a mixture of live sessions with their class and pre-recorded lessons from their teacher
 - All of the classwork and timetables will be shared via Google Classroom
- For more information, please see the Remote Learning page on the school website

Things you can do:

- Attendance and punctuality (8:55am)
- Label every item of Uniform!
- Practise spellings, times tables, handwriting
- Support for behaviour rainbow system
- Early nights
- Daily reading and discussion
- Homework discussion, help given where necessary, time limits set
- Help children to organise themselves! Encourage independence. i.e. packing school bags, P.E kit, getting dressed independently



Thank you for listening!

Please stay behind at the end if you would like to ask any questions.