Art

* I can experiment with papier mache and make models of the planets from the solar system.

* I can design and decorate my own rocket (Journeys in Space).

* I can paint a seascape (Journeys over Sea).

* I can create a glue-picture of an old-fashioned train engine (Journeys over Land).

Journeys

History

* I can place different means of transport in chronological order and recognise how people got around in the past. We will be investigating the first moon landing as well as the invention of the wheel and learning about George Stephenson 'The Father of Railways.'

Trips London Science Museum: 31st January 2019 Jewish Museum: 4th February 2019 London Transport Museum: Date to be confirmed

D&T

* I can create a moving picture. We will be creating a picture with moving parts using levers and wheel mechanisms.

Science

*I can observe changes across the four seasons including weather.
*I can learn about forces including pushing and pulling (Transport).
* I can identify and name

a range of common wild and garden plants.

Geography

 * I can use field work skills to make a map with simple features.
 *I can begin to use simple compass directions.

* I can begin to compare what it is like living on a small island with living on the mainland.

* I can look at a globe/map to describe journeys and forms of transport using personal experiences.

Together, through Christ, we grow and learn. Class 1 Newsletter

Spring Term 2019

Dear Parent/Carers,

Welcome back! Wishing you a very Happy New Year. I hope you had a wonderful Christmas time. I would like to take this opportunity to thank you again for your generous Christmas gifts and good wishes.

The following is a brief overview of this term and a guide so that you know what is expected of your child. Our new topic is 'Journeys'. We will be looking at this topic for the whole term (until Easter break). We will start by learning all about space followed by transport and journeys. If you have any transport/journey/space related resources/books or a photograph of your child with/using transport or going on a journey, please do bring them in. We would love to display them on our topic table and explore them throughout the topic.

Class Information

•Homework will be sent home on a **Wednesday** and will need to be handed in on the following **Monday**.

•Two Oxford Tree reading books will be sent home on a **Friday** and will need to be returned on the following **Friday**.

•PE is on **Tuesday** and **Friday**. Please ensure that your child has the correct kit for these days.

You can keep up to date with all of our learning in class by looking on the school website and clicking Year 1's class page. www.stvincentsprimary.org.uk

Thank you for your ongoing support and cooperation. If you have any questions or concerns about your child, or would simply like to have a chat about their learning, please do not hesitate to book an appointment to see me I will be happy to help.

Yours faithfully, *Míss Jones* (Class 1 Teacher)

Discrete Subjects

Religious Education: Community: Special People, Other Faiths: Judaism, Relating: Meals. Maths: Multiplication/Division, Exploring fractions, Time, Position & Direction, Number problems. English: Non Fiction: Letters, Instructions, Lists, Postcards, Recount Fiction: Stories

Poetry: Significant Poems.

PE (Outdoor): Games PE (Indoor): Dance

Computing * I can use logical reasoning to predict the behaviour of simple programs. We will be learning about what algorithms are; how they are implemented as programs on digital devices.

*I can create and debug simple programs.

*I can correctly programme and direct a Beebot using directional language.