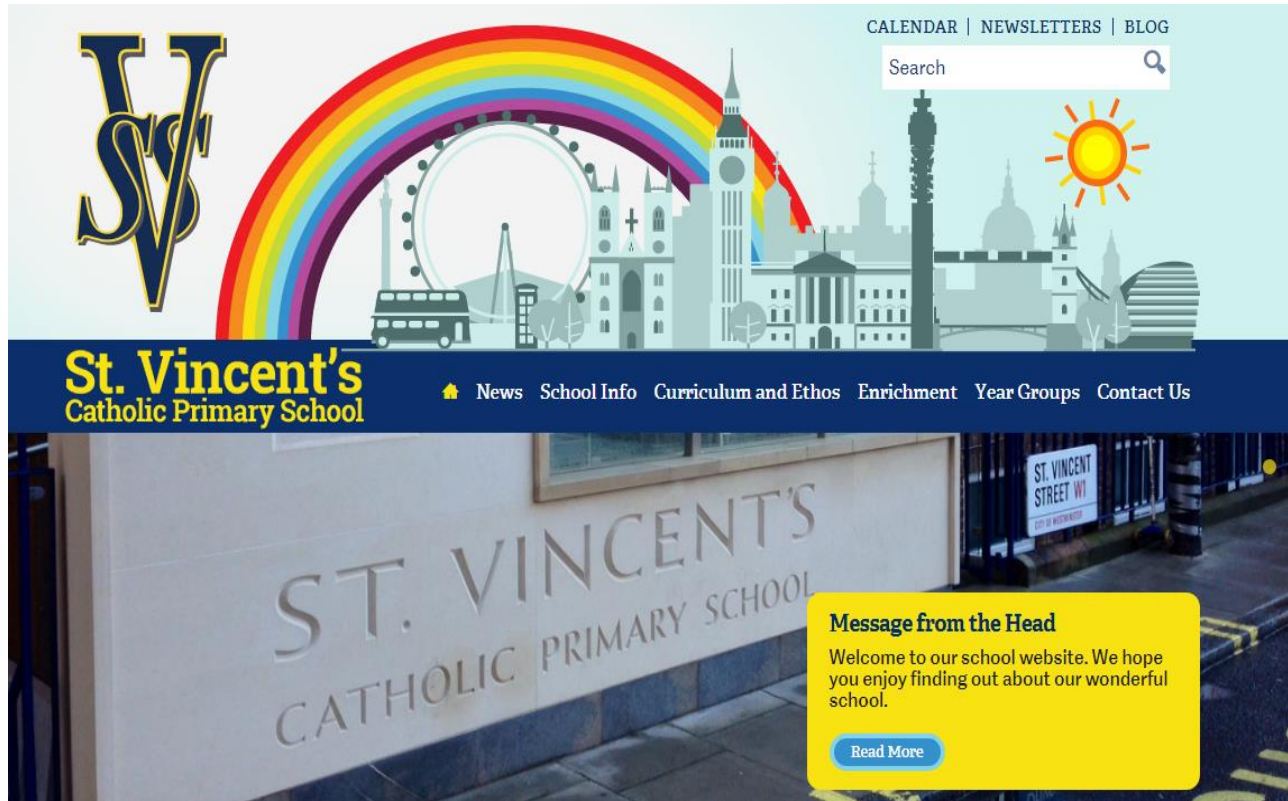


Welcome to Year 2 Meet the Teacher



Class Teacher: Miss Jones
Teaching Assistant: Mrs Kidd

School Website



Quarantine

We expect all children in quarantine to keep up with their learning by completing the appropriate activities on Oak National Academy. This work is to be completed in their Home Learning books as well as the homework set by the classteacher (see the Class page for more information).

- 
- **Transition**
 - **Curriculum**
 - **Timetable and Routines**
 - **Reading Books**
 - **Homework**
 - **Learning Journeys**
 - **Handwriting**
 - **Online Safety**
 - **School Website**
 - **What we do to help**
 - **What you can do to help**
 - **Questions**

Please post any questions you may have in the chat and we will answer at the end

Autumn Transition



- Feeling safe, happy and nurtured
- Supporting all learners
- Becoming more of an independent learner
- High Expectations

National Curriculum



- ▶ English (1 lesson daily – reading, SPAG, writing – plus phonics session)
- ▶ Maths (1 lesson daily, plus times table challenge)
- ▶ Science (1.5 hours per week)
- ▶ R.E. (2.5 hours per week)
- ▶ Creative Curriculum - Project (History, Geography, Art, Design Technology)
- ▶ Computing
- ▶ P.E. - Now 1 session per week (usually 2) P.E kit
- ▶ Music (Mr Rees)

Year 2 Topics

Autumn

London

Spring

Planet Earth

Summer

Superheroes and Villains

Pupil voice

Taking ownership of their learning

English close links to topic (rich quality texts)

Progression maps

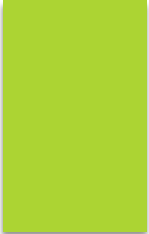
End of Project Celebration

Timetable and Routines

- Homework books will be handed out on a Wednesday and are to be returned by the following Monday.
- Reading books are sent out on Monday and are to be returned on Friday.
- P.E. on Wednesday (children to wear kit to school on this day and stay wearing all day).
- Currently no use of school library.
- Times Table Challenge on a Friday.
- Online assemblies.
- Star of the week online.

X	Double
1	
2	
3	
5	
10	

LEVEL 1				
X	2	3	5	10
1			5	
2	4	6		
3				30
4		12	20	
5				
6	12			
7		21	35	70
8	16			
9				
10				
11	22		55	110
12				



LEVEL 2				
X	2	3	5	10
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

LEVEL 3				
X	2	3	5	10
3				
4				
9				
12				
11				
5				
1				
10				
6				
7				
8				
2				



Reading Books

- Children will continue to follow the Phonetically Decodable Reading scheme consisting of Hero Academy, Project X and Traditional Tales books (linked to phonic level) 1 book.
- They will also take home an additional Oxford Reading Tree book.
- Comprehension is important part of assessment.
- Individual, group and adult led reading will take place weekly.
- Children's levels will be assessed every half term.
- Mrs Kidd will send new reading books out on Mondays.
Children will not receive a new book if they do not return it.
(£5 fee for lost books)
- We recommend 15 minutes of home reading per day.

St Vincent's

HOMEWORK POLICY

- All Homework will now be set on St Vincent's school website.
- Out on Wednesday, to be returned on Monday.
- Homework set:
 - Daily Reading 15 minutes daily
 - 8 Spelling words based around phonic spelling patterns and key words to learn (with optional challenge words) 1 hour weekly
 - 10 minute CGP English Comprehension workout
 - Mental Maths practice from Year 2 Maths curriculum
 - Athletics exercise linked to weekly Maths work
 - Creative Curriculum Homework
 - Wednesday Word Reflection
- There will be a spelling test in class every Monday and we will also go over the comprehension task.
- Reading diary – please comment weekly and return to school every Friday.

Learning Journeys

My Year 2 Learning Journey for Writing		
I am working towards the expected standard for Year 2 (WTS)	Evidence (date)	
*I can write sentences that are sequenced to form a short narrative (real or fictional).		
*I can demarcate some sentences with capital letters and full stops.		
*I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.		
*I can spell some common exception words.		
*I can form lower-case letters in the correct direction, starting and finishing in the right place.		
*I can form lower-case letters of the correct size relative to one another in some of my writing.		
*I can use spacing between words.		
I am working at the expected standard for Year 2 (EXS)	Evidence (date)	
*I can write simple, coherent narratives about personal experiences and those of others (real or fictional).		
*I can write about real events, recording these simply and clearly.		
*I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required.		
*I can use present and past tense mostly correctly and consistently.		
*I can use co-ordination (e.g. or / and / but) to join clauses.		
*I can use subordination (e.g. when / if / that / because) to join clauses.		
*I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.		
*I can spell many common exception words.		
*I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.		
*I can use spacing between words that reflects the size of the letters.		
I am working at greater depth of the expected standard for Year 2 (GDS)	Evidence (date)	
*I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.		
*I can make simple additions, revision and proof-reading corrections to my own writing.		
*I can use the punctuation taught at key stage 1 mostly correctly. Capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes where letters are missing.		
*I can spell most common exception words.		
*I can use suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).		
*I can use the diagonal and horizontal strokes needed to join some letters.		
SPaG Terminology: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma		

- Working towards the standard for Year 2 (WTS)
- Working at the expected standard for Year 2 (EXS)
- Working at greater depth of the standard for Year 2 (GDS)
- Must be able to show evidence for every objective.

Year 2 SATS Assessments – Summer term 2020

Handwriting Guidelines and Expectations

ST VINCENT'S FOLLOW THE NELSON HANDWRITING SCHEME WHICH STARTS IN RECEPTION AND CONTINUES TO YEAR 6. TEACHERS HAVE HIGH EXPECTATIONS OF PUPIL'S HANDWRITING AND PRESENTATION ACROSS ALL SUBJECT AREAS.

Pupils will be taught to:

- Form lower-case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.

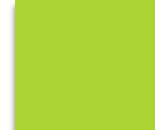
How to support your child at home

- ❖ Practise the correct formations of letters introducing some of the diagonal and horizontal strokes needed to join letters.

Please see school website for handwriting guidance and support



Year 2



The Four Joins

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z s

The four handwriting joins

Can you make the joins correctly? Write these letters.

The
first
join

ad ce cc do dy

ha ki lm tu uv

The
second
join

ab ef il ik ut

sh nl cl ll uk

The
third
join

fo fa og om rp

ve rd rn wo wi

The
fourth
join

ff fl ol oh rt

rf rl rb wl wk

The
break
letters

be go ju pi qu

xa ye zo bb gg



Online Safety

Year 2 Online Safety



► Objectives

- Can talk about key online safety 'rules' and knows where to go / report if a problem.
- Can create and share some information online, (such as in school MLE, 'closed' email system or blog), understanding need to be respectful and safe.
- Can find some straight-forward information from (selected) website resource(s) and knows not all websites 'good to use'.

More information can always be found on the school website, which is updated regularly.

www.stvincentsprimary.org.uk/school-info/online-safety/

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online

School Website



- Homework & Home learning
- Important information
- Updated Learning Journeys
- News
- Dates for your diary
- Online safety updates

What we do in school to help

- ▶ **Adult support in the classroom**
- ▶ **Homework**
- ▶ **Success criteria and specific feedback given to children so that they know what they must aim for**
- ▶ **Support and Challenge for each lesson**
- ▶ **Reassurance and praise**
- ▶ **Assessment**
 - ▶ **Learning journeys**
- ▶ **Update the website**
- ▶ **Available for meetings if requested**



What you can do to help?

- ▶ Attendance and punctuality
- ▶ Practise letter/number formation, times tables and phonics at home.
- ▶ Label every item of Uniform please.
- ▶ Support for behaviour
- ▶ Regular communication with school
- ▶ Early nights
- ▶ Daily reading and discussion
- ▶ Homework - discussion, help given where necessary, time limits set
- ▶ Reassurance and praise
- ▶ Help children to organise themselves
- ▶ Check the website
- ▶ **Help on trips (half - termly)**





Thank you for joining the
meeting

We will now answer any
questions