

<u>Overview</u>



- Transition
- Curriculum
- Timetable and Routines
- Reading Books
- Homework
- Learning Journeys
- SATS

- Handwriting
- Online Safety
- Remote learning
- School Website
- What we do to help
- What you can do to help
- Questions

Autumn Transition

- Feeling safe, happy and nurtured
- Supporting all learners
- Becoming more of an independent learner
- High expectations

National Curriculum

- English (1 lesson daily with varying focuses from reading, SPAG, and writing)
- Daily phonics session
- Maths (1 lesson daily)
- Science (1.25 hours per week)
- R.E. (2.5 hours per week)
- Creative Curriculum Topic (History, Geography, Art, Design Technology)
- Computing
- P.E. 2 sessions per week on Tuesdays (indoor PE) and Wednesdays (outdoor)
- Music and singing (Mr Rees)

Year 2 Topics

Autumn London: Then and Now



Summer

Food and Farming In the UK

Taking ownership of their learning English close links to topic (rich quality texts) Progression maps

Timetables and Routines

- Homework books and reading books are sent out on Monday and are to be returned on Friday.
- Indoor PE on Tuesdays, outdoor PE on Wednesdays (children to wear kit to school on this day and stay wearing all day).
- Times table challenges every Friday 2s, 5s, 10s.
- Online assemblies
- Star of the week online (for now)



- Children will continue to follow the Phonetically Decodable Reading scheme consisting of Hero Academy, Project X and Traditional Tales books (linked to phonic level) 1 book.
- They will also take home an additional Oxford Reading Tree book.
- Comprehension is important part of assessment.
- Individual, group and adult led reading will take place weekly.
- Children's levels will be assessed every half term.
- Mrs Kidd will send new reading books out on Mondays. Children will not receive a new book if they do not return it. (£5 fee for lost books)
- Reading diaries to be filled in every time you hear your children read. Make sure to write any concerns about their reading in here too.
- We recommend 15 minutes of home reading per day.

<u>St Vincent's</u> HOMEWORK POLICY

- All Homework will now be set on Google classroom.
- Homework books will be sent out on Mondays to be returned by Friday.
- Homework set:
 - Daily Reading

15 minutes daily

- 8 Spelling words based around phonic spelling patterns and key words 1 hour weekly to learn (with optional challenge words)
- 10 minute CGP English Comprehension
- Mental Maths practice from Year 2 Maths curriculum
- Mathletics exercise linked to weekly Maths work
- Creative Curriculum Homework
- Wednesday Word Reflection
- There will be a spelling test in class every Monday and we will also go over the comprehension task.
- Reading diary please comment weekly and return to school every Friday.

Learning Journeys

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- Working towards the standard for Year 2 (WTS)
- Working at the expected standard for Year 2 (EXS)
- Working at greater depth of the standard for Year 2 (GDS)
- Must be able to show evidence for every objective.

Year 2 SATS Assessments - May 2022



- SATs are nothing to worry about!
- We will be working across the year to assess where the children are currently working – referring back to the Learning Journals.
- SATs will be held in Summer term in 2022 and they will be an assessment within Maths and Reading.

Handwriting Guidelines and Expectations Year 2

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- > Form lower-case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.

How to support your child at home

Practise the correct formations of letters introducing some of the diagonal and horizontal strokes needed to join letters.



The Four Joins

1. to letters without ascenders

- 2. to letters with ascenders
- 3. horizontal joins
- 4. horizontal joins to letters with ascenders

```
abcdefghijklmnopqrstuvwxyz
```

The break letters (letters that aren't joined from) are:

```
bgjpqxyz
```

ack

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examples

Year 2

The four handwriting joins Can you make the joins correctly? Write these letters.

dy do CC. ad Cl. The first join ki tu Im W ha ut ik et ab The second uk join nl CI sh m 10 ta 09 om The third join wi m WO ve rd rt 01. oh The fourth join W wk rh N be *ao* ju DL au The break letters bb <u>gg</u> 70 xa ye



Online Safety



Year 2 Online Safety

- Objectives
 - Can talk about key online safety 'rules' and knows where to go / report if a problem.
 - Can create and share some information online, (such as in school MLE, 'closed' email system or blog), understanding need to be respectful and safe.
 - Can find some straight-forward information from (selected) website resource(s) and knows not all websites 'good to use'.

More information can always be found on the school website, which is updated regularly.

https://www.stvincentsprimary.org.uk/school-info/online-safety/

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online



St.Vincent's Catholic Primary School Acceptable Use Policy (AUP)



Remote Learning

Google Classroom

- If a child has to self isolate (Reception Year 6):
 - Work can be accessed via their class Google Classroom page. This work will be lessons using Oak Academy that we have mapped to our school curriculum.
 - Every week, 'Self Isolation Work' will be shared so that if someone needs to isolate then they can
 immediately access the work. Work can be done in their Homework Books and marked when they return
 to school
 - Times of registration will also be shared and children have the option of video calling (using Google Meet) their class at school to keep in touch with their friends and teachers
- If a whole class has to isolate (Nursery Year 6):
 - In the event of a whole class isolating, you will be contacted by the school to inform you of this
 - There will be a set timetable that children can follow with a mixture of live sessions with their class and pre-recorded lessons from their teacher
 - All of the classwork and timetables will be shared via Google Classroom
- For more information, please see the Remote Learning page on the school website

School Website

- Homework & Home learning (Google Classroom)
- Important information
- News
- Dates for your diary
- Online safety updates

<u>What we do in school to help</u>

- Adult support in the classroom
- Homework
- We will send home any resources necessary to practice times tables
- Success criteria and specific feedback given to children so that they know what they must aim for
- Support and Challenge for each lesson
- Reassurance and praise
- Assessment
 - Learning journeys
- Update the website
- Available for meetings if requested through the office (8am 8.30am or after 3.30pm every day besides Tuesday)



What you can do to help?

- Attendance and punctuality
- Practise letter/number formation, times tables and phonics at home.
- Label every item of Uniform please.
- Regular communication with school
- Early nights
- Daily reading and discussion
- Homework discussion, help given where necessary, time limits set
- Reassurance and praise
- Help children to organise themselves
- Check the website
- Help on trips (half termly)





Thank you for coming to this morning's presentation. We appreciate all the support you've given thus far.

