



Welcome to Year 2



Class Teacher: Miss Forster Adams
Teaching Assistants: Mrs Kidd & Mrs Casey



Together through Christ we grow and learn

Overview



- Transition
- Curriculum
- Timetable and Routines
- Reading Books
- Homework
- Learning Journeys
- SATS
- Handwriting
- Online Safety
- Remote learning
- School Website
- What we do to help
- What you can do to help
- Questions

Autumn Transition

- Feeling safe, happy and nurtured
- Supporting all learners
- Becoming more of an independent learner
- High expectations

National Curriculum

- English (1 lesson daily with varying focuses from reading, SPAG, and writing)
- Daily phonics session
- Maths (1 lesson daily)
- Science (1.25 hours per week)
- R.E. (2.5 hours per week)
- Creative Curriculum - Topic (History, Geography, Art, Design Technology)
- Computing
- P.E. – 2 sessions per week on Tuesdays (indoor PE) and Wednesdays (outdoor)
- Music and singing (Mr Rees)

Year 2 Topics

Autumn

London: Then
and Now

Spring

Historical
Heroes

Summer

Food and Farming
In the UK

Taking ownership of their learning
English close links to topic (rich quality texts)
Progression maps

Timetables and Routines

- Homework books and reading books are sent out on Monday and are to be returned on Friday.
- Indoor PE on Tuesdays, outdoor PE on Wednesdays (children to wear kit to school on this day and stay wearing all day).
- Times table challenges every Friday – 2s, 5s, 10s.
- Online assemblies
- Star of the week online (for now)





Reading Books

- Children will continue to follow the Phonetically Decodable Reading scheme consisting of Hero Academy, Project X and Traditional Tales books (linked to phonic level) 1 book.
- They will also take home an additional Oxford Reading Tree book.
- Comprehension is important part of assessment.
- Individual, group and adult led reading will take place weekly.
- Children's levels will be assessed every half term.
- Mrs Kidd will send new reading books out on Mondays. Children will not receive a new book if they do not return it. (£5 fee for lost books)
- Reading diaries to be filled in every time you hear your children read. Make sure to write any concerns about their reading in here too.
- We recommend 15 minutes of home reading per day.

St Vincent's HOMework POLICY

- All Homework will now be set on Google classroom.
- Homework books will be sent out on Mondays to be returned by Friday.
- Homework set:
 - **Daily Reading** **15 minutes daily**
 - **8 Spelling words based around phonic spelling patterns and key words** **1 hour weekly**
to learn (with optional challenge words)
 - **10 minute CGP English Comprehension**
 - **Mental Maths practice from Year 2 Maths curriculum**
 - **Mathletics exercise linked to weekly Maths work**
 - **Creative Curriculum Homework**
 - **Wednesday Word Reflection**
- There will be a spelling test in class every Monday and we will also go over the comprehension task.
- Reading diary – please comment weekly and return to school every Friday.

Learning Journeys

 My Year 2 Learning Journey for Writing 		
I am working towards the expected standard for Year 2 (WTS)	Evidence (date)	
*I can write sentences that are sequenced to form a short narrative (real or fictional).		
*I can demarcate some sentences with capital letters and full stops.		
*I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.		
*I can spell some common exception words.		
*I can form lower-case letters in the correct direction, starting and finishing in the right place.		
*I can form lower-case letters of the correct size relative to one another in some of my writing.		
*I can use spacing between words.		
I am working at the expected standard for Year 2 (EXS)	Evidence (date)	
*I can write simple, coherent narratives about personal experiences and those of others (real or fictional).		
*I can write about real events, recording these simply and clearly.		
*I can demarcate most sentences in my writing with capital letters and full stops, and use question marks correctly when required.		
*I can use present and past tense mostly correctly and consistently.		
*I can use co-ordination (e.g. or / and / but) to join clauses.		
*I can use subordination (e.g. when / if / that / because) to join clauses.		
*I can segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.		
*I can spell many common exception words.		
*I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.		
*I can use spacing between words that reflects the size of the letters.		
I am working at greater depth of the expected standard for Year 2 (GDS)	Evidence (date)	
*I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing.		
*I can make simple additions, revision and proof-reading corrections to my own writing.		
*I can use the punctuation taught at key stage 1 mostly correctly. Capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes where letters are missing.		
*I can spell most common exception words.		
*I can use suffixes to spell most words correctly in my writing (e.g. -ment, -ness, -ful, -less, -ly).		
*I can use the diagonal and horizontal strokes needed to join some letters.		
SPaG Terminology: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past, present), apostrophe, comma		

- Working towards the standard for Year 2 (WTS)
- Working at the expected standard for Year 2 (EXS)
- Working at greater depth of the standard for Year 2 (GDS)
- Must be able to show evidence for every objective.

Year 2 SATS Assessments – May 2022

SATs

- SATs are nothing to worry about!
- We will be working across the year to assess where the children are currently working – referring back to the Learning Journals.
- SATs will be held in Summer term in 2022 and they will be an assessment within Maths and Reading.

Handwriting Guidelines and Expectations Year 2

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- Form lower-case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- Use spacing between words that reflects the size of the letters.

How to support your child at home

- ❖ Practise the correct formations of letters introducing some of the diagonal and horizontal strokes needed to join letters.



The Four Joins

1. to letters without ascenders
2. to letters with ascenders
3. horizontal joins
4. horizontal joins to letters with ascenders

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z

examples

ack	an	ar	ch	ck
ed	eg	ff	fl	flo
id	ig	ill	ing	ink
ll	ng	nk	od	of
og	oo	oom	oon	re
sh	sl	sli	slu	st
sti	th	tl	um	un
ung	unk	ve	vl	wl

Year 2

The four handwriting joins

Can you make the joins correctly? Write these letters.

The first join

ad ce cc do dy

ha ki lm tu uv

The second join

ab ef il ik ut

sh nl cl ll uk

The third join

fo fa og om rp

ve rd rn wo wi

The fourth join

ff fl ol oh rt

rf rl rb wl wk

The break letters

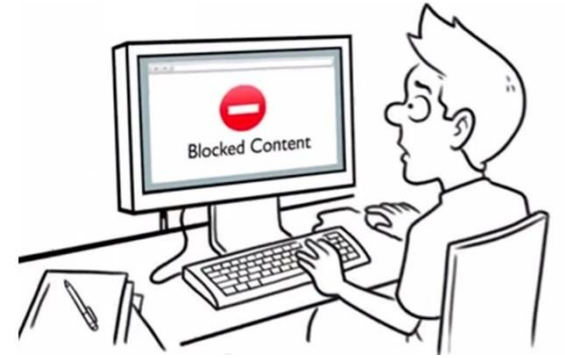
be go ju pi qu

xa ye zo bb gg





Online Safety



Year 2 Online Safety

• Objectives

- Can talk about key online safety 'rules' and knows where to go / report if a problem.
- Can create and share some information online, (such as in school MLE, 'closed' email system or blog), understanding need to be respectful and safe.
- Can find some straight-forward information from (selected) website resource(s) and knows not all websites 'good to use'.

More information can always be found on the school website, which is updated regularly.

<https://www.stvincentsprimary.org.uk/school-info/online-safety/>

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online



St. Vincent's Catholic Primary School
Acceptable Use Policy (AUP)



Remote Learning



Google Classroom

- If a child has to self isolate (Reception – Year 6):
 - Work can be accessed via their class Google Classroom page. This work will be lessons using Oak Academy that we have mapped to our school curriculum.
 - Every week, 'Self Isolation Work' will be shared so that if someone needs to isolate then they can immediately access the work. Work can be done in their Homework Books and marked when they return to school
 - Times of registration will also be shared and children have the option of video calling (using Google Meet) their class at school to keep in touch with their friends and teachers
- If a whole class has to isolate (Nursery – Year 6):
 - In the event of a whole class isolating, you will be contacted by the school to inform you of this
 - There will be a set timetable that children can follow with a mixture of live sessions with their class and pre-recorded lessons from their teacher
 - All of the classwork and timetables will be shared via Google Classroom
- For more information, please see the Remote Learning page on the school website

School Website

- Homework & Home learning (Google Classroom)
- Important information
- News
- Dates for your diary
- Online safety updates

What we do in school to help

- Adult support in the classroom
- Homework
- We will send home any resources necessary to practice times tables
- Success criteria and specific feedback given to children so that they know what they must aim for
- Support and Challenge for each lesson
- Reassurance and praise
- Assessment
 - Learning journeys
- Update the website
- Available for meetings if requested – through the office (8am – 8.30am or after 3.30pm every day besides Tuesday)



What you can do to help?

- Attendance and punctuality
- Practise letter/number formation, times tables and phonics at home.
- Label every item of Uniform please.
- Regular communication with school
- Early nights
- Daily reading and discussion
- Homework - discussion, help given where necessary, time limits set
- Reassurance and praise
- Help children to organise themselves
- Check the website
- Help on trips (half - termly)



Thank you!

Thank you for coming to this morning's presentation. We appreciate all the support you've given thus far.

