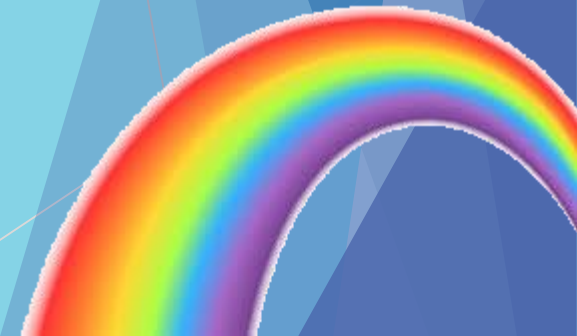


Welcome!

Year 4

Meet the Teacher

Mr Kersys Mrs O'Neil



Together through Christ
we grow and learn

- ▶ Curriculum
- ▶ Timetable and Routines
- ▶ Reading
- ▶ Times Tables
- ▶ Homework
- ▶ Handwriting
- ▶ School Website
- ▶ Online Safety
- ▶ What we do to help
- ▶ What you can do to help
- ▶ Questions

National Curriculum

The Core Subjects:

- English (daily)
- Maths (Daily)
- Science (one long lesson per week)
- Religious Education (2.5 hours per week)

Our Curriculum:

- History
- Geography
- Art
- Design Technology
- Computing
- Personal, Social, Health and Relationships Education (PSHE)
- P.E. (Monday and Tuesday)
- Music (Singing with Mr Rees-Thursdays)
- German (Fridays)

Year 4 Topics

- ▶ **Autumn Term** – Ancient Rome and Roman Britain
- ▶ **Spring Term** – Extreme Earth
- ▶ **Summer Term** – The Tudors and Shakespeare

- ▶ They are term long projects with a specified outcome to give further meaning to children's work and allow time for more in depth learning.
- ▶ English and Maths will be much more closely linked to topic: Especially important for writing, gives their work more purpose.
- ▶ Provides opportunity to develop life skills: Team work, communication, planning and executing a project etc.
- ▶ Working towards End of Project Celebration.
- ▶ More child led and children decide the final outcome/experience.



Timetable and Routines

- ▶ **PE** – Every **Monday (indoor)** and **Tuesday (outdoor)** (please come to school wearing PE kit!)
- ▶ **Homework** – Sent out on **Monday (wb 13.9)**, returned **Friday**
- ▶ **Oxford Reading Tree Books** – Mrs O'Neil will give out new ones on **Mondays**. They should be brought back to school on **Fridays**
- ▶ **Times Tables Challenge** – **Friday** afternoons

Reading

- ▶ Children will continue to follow the Oxford Reading Tree scheme throughout Year 4.
- ▶ Comprehension is an important part of assessment-CGP sent home for reading HWK.
- ▶ Individual, group and adult led reading will take place twice weekly during shared reading lessons on **Mondays and Fridays**.
- ▶ Children's reading levels will be assessed every half term
- ▶ Mrs O'Neil will give out new reading books on **Mondays**. They should be brought back to school on **Fridays**.
- ▶ The school library has re-opened which we will be visiting weekly.
- ▶ Children have class reading books in their trays too.
- ▶ We recommend at the very least 15 minutes of home reading each day. There is a direct correlation between reading, writing, spelling, vocabulary and overall attainment.

Times Tables

- ▶ By the end of Year 4, children should know all of their times tables (up to the 12 times tables).
- ▶ In the summer term, children will complete a times table check where they will be tested on all of their times tables.
- ▶ We will practise times tables in class and complete times table challenges every Friday morning.

Homework

- ▶ All homework will be set online (Google Classrooms).
- ▶ Homework includes:
 - Spellings (10 words a week to be learnt)
 - Wednesday Word
 - Maths and Mathematics
 - CGP Comprehension
 - Reading Blog
 - One creative curriculum task each week.

Children will be tested on their spellings every Monday morning and we will go through the comprehension homework in class so it is important that they bring in their yellow homework and CGP books.

Homework can be printed if you are unable to access it online.



Handwriting Guidelines and Expectations Year 4

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Increase the legibility, consistency and quality of their handwriting
- Space letters consistently and keep ascenders and descenders in proportion.
- The idea of writing with a slant is introduced for the first time.

In Year 4, pupils have the opportunity to earn their pen licence. When pupils are demonstrating legibility and consistency in their handwriting, pupils will receive a certificate by the teacher and use pen to write in all subject areas.

How to support your child at home

- ❖ Encourage your child to practise writing using the diagonal and horizontal strokes that are needed to join letters.

Please see school website for handwriting guidance and support

diagonal join to ascender (e.g. at)

This join is used to join letters in this box . . .

a b c d e h i k l m n p s t u

to letters in this box.

b f h k l t

diagonal join, no ascender (e.g. da)

This join is used to join letters in this box . . .

a b c d e h i k l m n p q s t u

to letters in this box.

e i j m n p r u v w y

** a c d g o q s*

horizontal join, no ascender (e.g. wo)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

e i j m n p r u v w y

** a c d g o q s*

horizontal join to ascender (e.g. oh)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

b f h k l t

break letters

Joins are not made from these letters.

g j y

Joins are not made to or from these letters.

x z

* anticlockwise letters



School Website

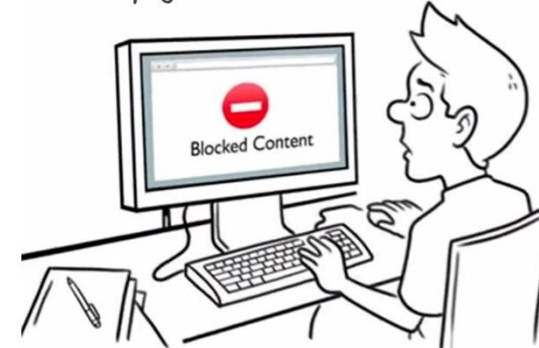


<https://www.stvincentsprimary.org.uk>

Please check the school website regularly for updates:

- ▶ Calendar
- ▶ News
- ▶ Useful links
- ▶ Recommended texts
- ▶ Updated Learning Journeys
- ▶ Knowledge Planners
- ▶ School Policies
- ▶ Online Safety Updates

Year 4 Online Safety



Objectives:

- ▶ Can talk about key online safety 'rules', knows what may be unacceptable behaviour, and knows where to go / report if a problem.
- ▶ Can create and share some information online (such as school MLE, email / blog), demonstrating need to be respectful and safe.
- ▶ Can find straight-forward information from (selected) website resource(s) and knows sites can contain, true or false facts, or opinion.

More information can always be found on the school website, which is updated regularly.

<https://www.stvincentsprimary.org.uk/school-info/online-safety/>

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online

Remote Learning

- ▶ If a child has to self isolate (Reception – Year 6):
 - ▶ Work can be accessed via their class Google Classroom page. This work will be lessons using Oak Academy that we have mapped to our school curriculum.
 - ▶ Every week, 'Self Isolation Work' will be shared so that if someone needs to isolate then they can immediately access the work. Work can be done in their Homework Books and marked when they return to school
 - ▶ Times of registration will also be shared and children have the option of video calling (using Google Meet) their class at school to keep in touch with their friends and teachers
- ▶ If a whole class has to isolate (Nursery – Year 6):
 - ▶ In the event of a whole class isolating, you will be contacted by the school to inform you of this
 - ▶ There will be a set timetable that children can follow with a mixture of live sessions with their class and pre-recorded lessons from their teacher
 - ▶ All of the classwork and timetables will be shared via Google Classroom
- ▶ For more information, please see the Remote Learning page on the school website

What we do to help...

- ▶ Adult support in the classroom
- ▶ Soft start-8:30-8:55
- ▶ Challenge-for all pupils in all lessons
- ▶ Homework
- ▶ Success criteria and specific feedback given to children so that they know what they must aim for-live marking
- ▶ **Reassurance and praise-Wellbeing activities**
- ▶ **Daily catch up sessions**
- ▶ Assessment
 - Learning Journeys
- ▶ Updates on the website regularly
- ▶ Home learning for children who are in quarantine/Oak online.
- ▶ Blogs to communicate with teacher and classmates from home



What can you do to help?

- ▶ **Attendance and punctuality**
- ▶ Support for behaviour
- ▶ Regular communication with school
- ▶ Check the website
- ▶ Early nights
- ▶ Daily reading and discussion
- ▶ Homework – discussion and support
- ▶ Reassurance and praise
- ▶ Correct uniform/P.E. kit (labelled clearly)
- ▶ Help children to organise themselves-beginning to be more independent



Thank you for
attending this
meeting! 😊

Any Questions?