

Welcome!

Year 4

Meet the Teacher

Mr Kersys Mrs Akhtar

Mrs Hector Miss Cimmino



Together through Christ
we grow and learn

- ▶ Curriculum
- ▶ Timetable and Routines
- ▶ Reading
- ▶ Times Tables
- ▶ Homework
- ▶ Handwriting
- ▶ School Website
- ▶ Online Safety
- ▶ What we do to help
- ▶ What you can do to help
- ▶ Questions

National Curriculum

The core subjects:

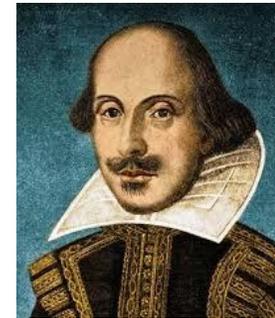
- **English** (daily)
- **Maths** (Daily)
- **Science** (one long lesson per week)
- **Religious Education** (2.5 hours per week)

Our Creative Curriculum:

- **History**
- **Geography**
- **Art**
- **Design Technology**
- **Computing**
- **Personal, Social, Health and relationships Education (PSHE)**
- **P.E.** (Wednesday)
- **Music** (Singing with Mr Rees-Thursdays)
- **No German** (For now!)

Year 4 Topics

- ▶ Autumn Term - The Romans
- ▶ Spring Term - Extreme Earth and Wild Weather
- ▶ Summer Term - Shakespeare and Amazing Asia!



- ▶ They are term long projects with a specified outcome to give further meaning to children's work and allow time for more in depth learning.
- ▶ English and maths will be much more closely linked to topic
 - Especially important for writing, gives their work more purpose.
- ▶ Provides opportunity to develop life skills
 - Team work, communication, planning and executing a project etc.
- ▶ Working towards End of Project Celebration
- ▶ More child led and children decide the final outcome/experience.

Timetable and Routines

- ▶ **PE** – Every Wednesday (please come to school wearing PE kit!)
- ▶ **Homework** – Sent out on Wednesday, returned on Monday
- ▶ **Oxford Reading Tree Books** – Mrs Akhtar will change these every Friday
- ▶ **Times Tables Challenge** – Friday mornings

Reading

- ▶ Children will continue to follow the Oxford Reading Tree scheme throughout year 4.
- ▶ Comprehension is an important part of assessment-CGP sent home for reading HWK.
- ▶ Individual, group and adult led reading will take place weekly.
- ▶ Children's levels will be assessed every half term-We will be doing this next week to see what impact lockdown has had on their reading levels, this is not a test!
- ▶ Mrs Akhtar will change reading books every Friday.
- ▶ Children have class reading books in their trays too.
- ▶ We recommend at the very least 15 minutes of home reading each day. There is a direct correlation between reading, writing, spelling, vocabulary and overall attainment.

Times Tables

- ▶ By the end of Year 4, children should know all of their times tables (up to the 12 times tables).
- ▶ In the summer term, children will complete a times table check where they will be tested on all of their times tables.
- ▶ We will practise times tables in class and complete times table challenges every Wednesday morning.

Homework

- ▶ All homework will be completed online.
- ▶ Homework includes:
 - Spellings (10 words a week to be learnt)
 - Wednesday Word
 - Maths and Mathletics
 - Comprehension-Orange CGP book
 - Reading Blog
 - 4 creative homework tasks per term-Found on the class blog.

Children will be tested on their spellings every Monday morning and we will go through the comprehension homework in class so it is important that they bring in their yellow homework and CGP books.

Homework can be printed if you are unable to access it online, so far every member has had their homework printed so they are all able to complete it this half term.



Handwriting Guidelines and Expectations Year 4

St Vincent's follow the Nelson Handwriting Scheme which starts in Reception and continues to Year 6. Teachers have high expectations of pupil's handwriting and presentation across all subject areas.

Pupils will be taught to:

- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
- Increase the legibility, consistency and quality of their handwriting
- Space letters consistently and keep ascenders and descenders in proportion.
- The idea of writing with a slant is introduced for the first time.

In Year 4, pupils have the opportunity to earn their pen licence. When pupils are demonstrating legibility and consistency in their handwriting, pupils will receive a certificate by the teacher and use pen to write in all subject areas.

How to support your child at home

- ❖ Encourage your child to practise writing using the diagonal and horizontal strokes that are needed to join letters.

Please see school website for handwriting guidance and support

diagonal join to ascender (e.g. at)

This join is used to join letters in this box . . .

abcdefghijklmnopstu

to letters in this box.

b f h k l t

diagonal join, no ascender (e.g. da)

This join is used to join letters in this box . . .

abcdefghijklmnopqstu

to letters in this box.

e i j m n p r u v w y
* a c d g o q s

horizontal join, no ascender (e.g. wo)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

e i j m n p r u v w y
* a c d g o q s

horizontal join to ascender (e.g. oh)

This join is used to join letters in this box . . .

f o r v w

to letters in this box.

b f h k l t

break letters

Joins are not made from these letters.

g j y

Joins are not made to or from these letters.

x z

* anticlockwise letters



School Website

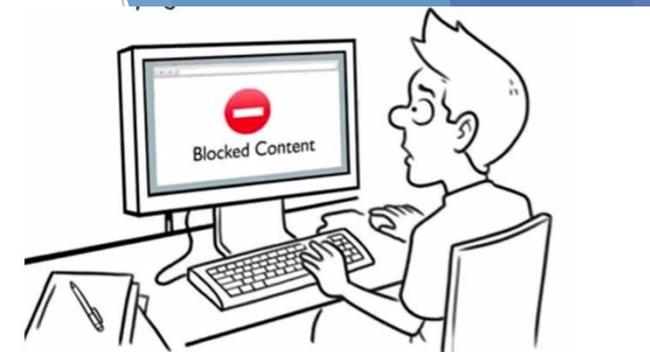


<https://www.stvincentsprimary.org.uk>

Please check the school website regularly for updates:

- ▶ Calendar
- ▶ News
- ▶ Useful links
- ▶ Recommended texts
- ▶ Updated Learning Journeys
- ▶ School Policies
- ▶ Online Safety Updates
- ▶ HOMEWORK! 😊

Year 4 Online Safety



Objectives:

- ▶ Can talk about key online safety 'rules', knows what may be unacceptable behaviour, and knows where to go / report if a problem.
- ▶ Can create and share some information online (such as school MLE, email / blog), demonstrating need to be respectful and safe.
- ▶ Can find straight-forward information from (selected) website resource(s) and knows sites can contain, true or false facts, or opinion.

More information can always be found on the school website, which is updated regularly.

<https://www.stvincentsprimary.org.uk/school-info/online-safety/>

- Websites with information on the games your children are playing
- Child friendly search engines
- Guides on how to set up parental controls for devices at home
- Games for children to play to help them learn more about staying safe online



What we do to help...

- ▶ Adult support in the classroom
- ▶ Soft start
- ▶ Challenge-for all pupils
- ▶ Homework
- ▶ Success criteria and specific feedback given to children so that they know what they must aim for
- ▶ Reassurance and praise-Wellbeing activities
- ▶ Daily catch up sessions
- ▶ Assessment
 - Learning Journeys
- ▶ Updates on the website regularly
- ▶ Home learning for children who are in quarantine/Oak online.
- ▶ Blogs to communicate with teacher and classmates from home



What can you do to help?

- ▶ Attendance and punctuality
- ▶ Support for behaviour
- ▶ Regular communication with school
- ▶ Check the website
- ▶ Early nights
- ▶ Daily reading and discussion
- ▶ Homework – discussion and support
- ▶ Reassurance and praise
- ▶ Correct uniform (labelled clearly)
- ▶ Help children to organise themselves-beginning to be more independent



Thank you for
attending this zoom
meeting! 😊

Any Questions?