

Timeline

1 st September 1939	Germany invades Poland
3rd September 1939	Britain and France declares war on Germany.
January 1940	Rationing starts in Britain
10 th May 1940	Winston Churchill becomes Prime Minister of Britain
10th July-31 st October 1940	The Battle of Britain
7 th September 1940	The Blitz begins in London
7 th December 1941	Japan attack Pearl harbour in the USA.
8 th December 1941	USA declares war on Japan and joins the Allies
6 th June 1944	D-Day. Troops from Britain and the USA land in France to fight against the Germans
8 th May 1945	VE Day (Victory in Europe Day). Germany surrenders
2 nd September 1945	Japan formally surrenders and officially ends in WW2.

BIG QUESTIONS

- Would you have liked to live during World War II?
- What lessons can we learn from World War II?
- Why did the world go to war?

Important People

Neville Chamberlain	Prime Minister of Britain from May 1937-May 1940
Alan Turing	A codebreaker who broke the enemies codes
Adolf Hitler	Leader of the German Nazi Party
Mavis Batey	A codebreaker was able to decode the Enigma Machine
Margaret Rock	A codebreaker was able to decode the Enigma Machine
Noor Inayat Khan	A Secret Agent for Britain during WW2
Paul Nash	Surrealist painter and official WW2 artist
Basil Spence	WW2 Architect

Important Places

Britain
Germany
Pearl Harbour (USA)
Normandy
Japan

National Curriculum Links

Geography	I can locate the countries and major cities in Europe using maps, atlases and digital mapping
	I can study the topographical features of an area in the United Kingdom linked to the area I am studying.
	I can study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe.
	I can use maps, atlases and digital mapping to locate countries and feat
History	I can say where a period of history fits on a timeline.
	I can summarise the main events from a specific period in history, explaining the order in which key events happened.
	I can identify and explain my understanding of propaganda.
	I can describe a key event from Britain's past using a range of evidence from different sources.
	I can summarise how Britain has had a major influence on world history.
Art	I can create sketches communicate emotions and a sense of self with accuracy and imagination.
	I can experiment with and combine materials and processes to design and make 3D form e.g. clay and other mouldable materials.
	I can say what my work is influenced by.
DT	I can use a wider range of materials and components including textiles and ingredients, according to their functional properties and aesthetic qualities. I can understand and use electrical systems in their product